YEAR 11 A/E and 11 B/C/F - BUSINESS

WEEK 10 (1st to 5th November, 2020)

All assignments and intimations sent to the students through Google Classroom.

<u>Theme – 2</u>

Topic: 2.3 Making Operational Decisions: Business Operations Contd. And Working with Suppliers

Learning Objective -

- Conduct Assessment 4
- To explore how cost, productivity, quality and flexibility are balanced through the use of technology.
- To learn about the procurement, its role regarding relationships with suppliers, logistics and supply decisions.
- To understand about stock management and JIT.

Lesson Outcome -

They will be able to:

- Apply concepts learnt to answer the assessment.
- Explain how technology helps balance the elements of business operations- cost, productivity, quality and flexibility.
- Examine the role of procurement and the importance of maintaining good supplier relations
- Identify the outcome if procurement is not met.
- Suggest ways in which technology impacts production processes.

Monday – 4 th period	One Zoom session
(Boys)	
0.40 10.00	Teacher input/Activity: Conduct Assessment 4 in Google Forms.
9:40 – 10:20 am	All details regarding portion etc. already intimated in GC
	Resources: Device, refill pad
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Tuesday -1^{st} and 2^{nd} period (Boys)	Two Zoom sessions
	Introduction: Share the Learning Objectives and Lesson Outcomes
7:25 – 8:05 and 8:10 – 8:50 am	with the students.
	Teacher input/Activity: Explain the meaning of procurement.
	Introduce the nuances of the business process of procurement. Discuss the various outcomes if procurement is not met. Discuss
	how supplier relationships are built up and the importance of
	building such relationships. Explain Logistics and supply
	decisions. Using a bar gate stock graph, explain how to read the graph with the labeling. Explain the JIT system and analyse both
	systems- JIT and JIC
	Deview & Deflect: Decen the meaning of an equipment and whether
	<i>Review & Reflect:</i> Recap the meaning of procurement and whether the distribution channel adopted by the supplier is important for the customer business.
	<i>Resources:</i> Device, Text, Notebook and stationary
Wednesday – 7 th period	One Zoom session
(Boys)	Introduction. Shows the Learning Objectives and Lesson Outcomes
12:15 – 12:55 pm	<i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.
	with the students.
	Teacher input/Activity: Discuss the various impacts of technology
	on production and how they are balanced.
	Resources: Device, Case Study on GC
Thursday – 7 th period	One synchronous GC session
(Boys)	
11:25 – 12:00 noon	<i>Teacher input/Activity:</i> Assign a case study to answer and turn in on GC
	Resources: Device, refill pad

Sunday – 3 rd period (Girls)	One Zoom session	
9:20 – 9:55 am	<i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.	
	<i>Teacher input/Activity:</i> Discuss the previous assessments. Clarify any doubts related to answering 6,9 and 12 mark questions.	
	Resources: Device, refill pad	
Monday -1^{st} and 2^{nd} period (Girls)	Two Zoom sessions	
7:25 – 8:05 and 8:10 – 8:50 am	<i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.	
	<i>Teacher input/Activity:</i> Conduct Assessment 4 in Google Forms; first. All details regarding portion etc. already intimated in GC	
	Then, Explain the meaning of procurement. Introduce the nuances of the business process of procurement. Discuss the various outcomes if procurement is not met. Discuss how supplier relationships are built up and the importance of building such relationships. Explain Logistics and supply decisions.	
	Resources: Device, Text, Notebook and stationary	
Wednesday -1^{st} period(Girls)	One Zoom session	
7:25 – 8:05 am	<i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.	
	<i>Teacher input/Activity:</i> Using a bar gate stock graph, explain how to read the graph with the labeling. Explain the JIT system and analyse both systems- JIT and JIC	
	<i>Review & Reflect:</i> Recap the meaning of procurement and whether the distribution channel adopted by the supplier is important for the customer business.	
	Resources: Device, Case Study on GC	
Thursday -3^{rd} period (Girls) 8:40 $-9:20$ am	One synchronous GC session	
0.40 – 9.20 dili	<i>Teacher input/Activity:</i> Assign a case study to answer and turn in on GC	
	Resources: Device, refill pad	

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Monday – 4 th period	Zoom
Tuesday -1^{st} and 2^{nd} period	Zoom
Wednesday – 7 th period	Zoom
Thursday – 7 th period	GC

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Sunday – 3 rd period	Zoom
Monday -1^{st} and 2^{nd} period	Zoom
Wednesday – 1 st period	Zoom
Thursday – 3 rd period	GC