

YEAR 11 B/F- ACCOUNTING

WEEK 10 (1st-5th November 2020)

Topic: Errors affecting the Trial balance

Learning objective:

- To explore the possible shortcomings of an agreed trial balance. To identify the types of errors those do cause disagreement of the trial balance.
- Learn to prepare suspense account and updating of profit/Trial balance.

Lesson outcome:

Students will be able to:

- Identify the errors that make disagreement in Trial balance and make the suspense account.
- Correct the errors through the journal entries, prepare the suspense Account, Updating of profit/Trial balance.

<p>Sunday -8th period (Boys) Zoom-8th period (12.55-1.40 pm.)</p>	<p>Zoom Lesson (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page 108 to120and Past papers) Introduction: Share the learning objectives and lesson outcomes with the students through zoom and live class. Power point presentation through zoom live class. Teacher Input: Explain the question given to rectify the errors. Students: Solving the questions given. Questions will be given through the GC.) Formative Assessment: Answering oral questions.</p>
<p>Tuesday-5th Period (Boys) Zoom-5th lesson (10.40-11.25 am)</p>	<p>Zoom Lesson (details to be intimated on Google Classroom) Resources: Text book questions. Power point presentation through zoom live class. Teacher Input: Explain the question given to rectify the errors. Students: Solving the questions given. Questions will be given through the GC.)</p>

<p>Wednesday-6th Period(Boys) Zoom-6th Lesson (11.30-12.10)</p>	<p>Zoom Lesson (details to be intimated on Google Classroom)</p> <p>CLASS TEST 2</p>
<p>Thursday-5th & 6th Period(Boys) Zoom-5th Lesson(10.15-10.50 am) GC-6th Lesson(10.50-11.25)</p>	<p>Zoom Lesson (details to be intimated on Google Classroom)</p> <p>Teacher Input: Explain the question given to rectify the errors</p> <p>Students: Answering the Questions.</p> <p>Question is given through the GC. GC: Solve the question given through the GC.work.</p>