

Year 10 A-F PSYCHOLOGY

Subject	Psychology
Class/ Division	Year 10 A-F
Week	3 (13th to 17th September)
Work send to students via	Zoom Meeting and Google Classroom
Total number of lessons per week	4
Topic 3 & 4 (Term 1 Lesson)	Psychological Problems and The Brain and Neuropsychology
Lesson Topic	<p style="text-align: center;"><u>Issues & Debates and The Structure and Function of the Brain</u></p> <p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. Use concepts, theories and research drawn from mental health problems to explain the debates. 2. Define nature and nurture. 3. Describe the structure of the human brain. 4. Identify the location of the temporal, occipital, frontal and parietal lobes of the brain. 5. Explain the functions of the temporal, occipital, frontal and parietal lobes of the brain. 6. State the location and functions of the cerebellum. <p>Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Illustrate how our biology influence mental health problems or how nurture could be the cause of mental health problem. 2. Differentiate between nature and nurture. 3. Explain the structure of the human brain. 4. Label and name the key areas of the human brain. 5. Recognise the location of the temporal, occipital, frontal and parietal lobes of the brain and state their functions. 6. Point out the location and functions of the cerebellum.
Content in Psychological Problems and The Brain and Neuropsychology	

Task

Task 1:

1. Define nature and nurture.
2. Discussion and debate on 'What influences behaviour the most- nature or nurture?'
(Zoom – 1st session)

Task 2:

1. Discussion on the structure of the human brains
2. Discussion and identification on the functions of the parts of the brain.
(Zoom – 2nd session)

Task 3:

Application questions will be posted in google classroom classwork and submit the answers at the end of the class session.

1. Understanding the structure (how it made up) and function (what it does) of the different parts of the human brains is really important in being able to predict what will happen to people if their brain is damaged.

Jenna was involved in a car accident and suffered damage to her parietal lobes. What kind of problems might be expected in a patient like Jenna?

Sayed fell from a horse and landed on the back of his head. Although he was wearing a helmet the doctors have discovered swelling in his occipital lobe. What kind of problems might Sayed expect to suffer?(4 marks)



(Google Classroom – 3rd session)

Task 4

Answer the following questions:

1. Using the nature and nurture debate explain why people might have mental health problems
2. Draw and label the different parts of the brain.
3. Describe the functions of the brain in table format.

Structure	Function
Frontal Lobe	

Resources	Parietal Lobe	
	Temporal Lobe	
	Occipital Lobe	
	Cerebellum	
	<ul style="list-style-type: none"> Answers will be typed in document form and hand-in in Google Classroom Classwork on or before 17th September 2020. <p style="text-align: center;">(Asynchronous session)</p> <p>Task 5</p> <p>Homework</p> <ol style="list-style-type: none"> Define nature and nurture Write all the key terms in your notebook found in the pages of your textbook from page 80 to 81. <ul style="list-style-type: none"> Answers will be written in the notebook and hand-in in Google Classroom Classwork on or before 18th September 2020. <p>TB. Psychology Book Edexcel GCSE (9-1) 1 pp. 76 – 81</p> <p>Ppt</p> <div style="text-align: center;">  Issues and Debates -Nature and Nurture. </div> <div style="text-align: center;">  The Structure and Function of the Brain. </div>	