AL1 PSYCHOLOGY

| Subject | Psychology |
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| Class/ Division | AL1 |
| Week | 3 (13 th to 17 th September) |
| Work send to | Zoom Meeting and Google Classroom |
| students via | |
| Total number of | 3 |
| lessons per week | |
| Chapter 2 (Term 1 Lesson) | Cognitive Psychology |
| Lesson Topic | Baddeley and Hitch's study of Memory and Episodic and Semantic |
| | Memory as an explanation pf long term memory (Tulving, 1972) Learning Objectives: Describe Baddeley and Hitch's study of working memory and |
| Content in The Cognitive Psychology | Describe baddeley and fitten's study of working memory and Tulving's study on episodic and semantic memory. Asses Baddeley and Hitch's study of working memory and Tulving's study on episodic and semantic memory. |
| | Describe the working memory model and reconstructive memory of model. Learning Outcomes: |
| | Summarise Baddeley and Hitch's study of working memory and Tulving's study on episodic and semantic memory. Evaluate Baddeley and Hitch's study of working memory and Tulving's study on episodic and semantic memory. |
| | Task 1: Describe Baddeley and Hitch's study of working memory. Discuss the strengths and weaknesses of Baddeley and Hitch's study of working memory. (Zoom – 1st and 2nd session) |

| | Task 2: 1. Describe Tulving's study on episodic and semantic memory. 2. Discuss the strengths and weaknesses of Tulving's study on episodic and semantic memory. (Zoom - one period) |
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| Task | Task 3: Homework #1 Answer the Progress Check 2.8 Answer Test yourself question on page 90 Answers will be written in the notebook and hand-in in Google Classroom Classwork on or before 17th September 2020. |
| | Homework #2 1. Answer Test yourself question on page 95 Answers will be written in the notebook and hand-in in Google Classroom Classwork on or before 18th September 2020. |
| Resources | TB. Psychology Book Edexcel A Level Book 1 pp. 83 - 95 |