Subject	**Psychology**
Class/ Division	**Year 12**
Week	**3** **13th-17th September 2020**
Work send to students via	**Google Classroom**
Total number of lessons per week	**2 synchronous** **1 asynchronous**
Chapter 1 (Term 1 Lesson)	**Social Psychology**
Lesson Topic **Content in Social Psychology**	**1.A study of obedience in a virtual setting (Slater et al., 2006)** **2. The agency theory of obedience (Milgram 1973,1974)** **3. The social impact theory** **Learning objectives:** • Analyze a virtual reprise of the Stanlay Milgram obedience experiment. • To discuss the aim and procedure of Slater et al study on obedience. • Evaluate agency theory by Milgram • Explore social impact theory **Learning Outcomes:** 1. Describe Slater et al study and compare it with Milgram's Study. 2. State what is agentic and autonomous state in agency theory. 3. Explain the strengths and weaknesses of agency theory. 4. Can explain what social impact theory is. 5. Give a mathematical model of social impact theory.

Task	**Task 1: (1st lesson task) (GC submission)**

Write down and discuss the aim and procedure of Slater et al virtual study of obedience.

Evaluate the strengths and weaknesses of the Slater et al study of obedience in a virtual setting.

Task 2: **(asynchronous session)**

1. What is meant by the terms " agentic state" and " autonomous state".

2. Explain Milgram's agency theory of obedience.

3. Describe the strengths and weaknesses of agency theory.

Task 3 :(homework) (Google classroom)

Progress check 1.10

Explain how social impact theory can explain some of Milgram's results.

Evaluate social impact theory as an explanation of obedience.

Submission date: 19th September 2020 |
| **Resources** | *Video*

Textbook

PPT. |