

Subject	<u>Psychology</u>
Class/ Division	<u>Year 13</u>
Week	<u>3</u> <u>6th -10th September 2020</u>
Work send to students via	<u>Google Classroom</u>
Total number of lessons per week	<u>2 synchronous</u>
Chapter 1 (Term 1 Lesson)	<u>Clinical Psychology</u>
Lesson Topic	<u>Reliability and Validity of diagnosis when using DSM</u>
Content in Clinical Psychology	<p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> ▶ <i>Assess the DSM's reliability on a common diagnosis by different physicians.</i> ▶ <i>Outline the validity of diagnosis if the treatment is measuring what it claims to measure.</i> ▶ <i>Explore cultural problems in diagnosis.</i> <p><u>Learning outcomes:</u></p> <ul style="list-style-type: none"> ▶ Explain the DSM's reliability rests on the question of whether one person's set of symptoms would lead to a common diagnosis by different physicians. ▶ State different studies that test reliability. ▶ Describe that adiagnosis is valid if it leads to treatment that works and predicts the course of a mental disorder, because then it is measuring what it claims to measure. ▶ Discuss about cultural problems in diagnosis.

Task	<p>Task 1: (1st lesson task)</p> <p>Progress check 1.7</p> <p>How does asking more than one clinician to diagnose that same patient (as was done in the DSM-5) lead us to be able to draw conclusions about reliability?</p> <p>Task 2: (Homework) (google classroom)</p> <ol style="list-style-type: none">1. Progress check 1.8 <p>Compare predictive and concurrent validity.</p> <ol style="list-style-type: none">2. Progress check 1.9 <p>Compare construct and convergent validity.</p> <p>Task 3 (homework) (Google classroom)</p> <ol style="list-style-type: none">1. Progress check 1.10 <p>Explain two weaknesses in regard to validity of diagnosis using the DSM.</p> <ol style="list-style-type: none">2. With reference of the DSM classification system (the DSM-IV-TR or the DSM -5) and using psychological research, evaluate diagnosis in terms of validity and reliability. <p>Submission date: 19th September 2020</p>
Resources	<p><i>Textbook page 1 -10</i></p> <p><i>PPT</i></p>