YEAR 4 – ENGLISH LITERATURE

Subject	English Literature				
Class/ Division	Year 4 A-F				
Week	6 (4th - 8th October)				
Work sent to	Google Classroom				
students via					
Total number of	3				
lessons per week					
Unit	Christophe's Story-Chapter 2 & 3				
Learning	By the end of the week, students can:				
Outcomes:	 Draw inferences about characters through their actions and 				
	reactions				
	Provide textual evidence to the inferences made				
	Use key details to summarise main ideas.				
	ese key details to summarise main racas.				
Lesson 1 ZOOM	Topic: Christophe's Story - Chapter 2				
20011	Learning objective - Identify and summarise main ideas				
	- Explore characters				
	- Discuss character's actions and reactions				
	- Make inferences based on textual evidence				
Task	1. Summarise main ideas of Chapter 2				
	2. Discuss character's thoughts and feelings.				
	3. Students share their personal response to characters.				
Resources	Notebook Christophele Sterm posted in Active Learn				
	Christophe's Story posted in Active Learn				
Lesson 2 Asynchronous	Topic: Christophe's Story - Chapter 3				
Asynchronous	Learning objectives: - Identify and summarise main ideas				
	- Draw inferences				
	- Diaw inferences				
Task	1				
	1. Answer the review worksheet 2. Read Chapter 3 and identify key yearshulery				
	2. Read Chapter 3 and identify key vocabulary				
Resources	Google Form posted in Google Classroom				
Lesson 3	Topic: Christophe's Story - Chapter 3				
	The state of the s				
Zoom	Learning objectives : - Understand the author's point of view				
	- Make reasonable inferences with evidence from the				
	text.				
	1. Revise Poetic Features				
Task					
	2. Discuss answers for the review questions (Google Form)				
	3. Explore author's view of the main character				
D	Notaback Coods Form				
Resources	Notebook, Google Form se printouts of the worksheets posted on GC. Students can refer to the question and write their answ				

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook or complete the task in Google Form. All papers must be kept carefully in a file. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher's feedback.