

Year 10 A-F PSYCHOLOGY

Subject	Psychology
Class/ Division	Year 10 A-F
Week	6 (4 th to 8 th October)
Work send to students via	Zoom Meeting and Google Classroom
Total number of lessons per week	4
Topic 4 (Term 1 Lesson)	The Brain and Neuropsychology
Lesson Topic	<p style="text-align: center;"><u>The impact of neurological damage . Explain the study of Damasio et.al. (1994) The Return of Phineas Gage: Clues About the Brain from the Skull of a Famous Patient.</u></p>
Content The Brain and Neuropsychology	<p>Learning Objectives:</p> <ol style="list-style-type: none"> a. Explain how ones thought and behavior can be affected by damage to the brain. b. Describe signs and symptoms of two disorders linked to brain damage known as ‘visual agnosis’ and ‘prosopagnosia’. c. Explore how damage in the pre-frontal cortex of the brain might affect a person’s behavior. d. Discuss the background of Damasio et al study. (1994). e. Outline the aim, procedure, findings/result and conclusion of the study. f. Evaluate the strengths and weaknesses of the study. <p>Learning Outcomes:</p> <ol style="list-style-type: none"> a. Explain how thoughts and behavior can be affected by damage to the brain.

<p>Task</p>	<ul style="list-style-type: none"> b. Differentiate between visual agnosia and prosopagnosia. c. Describe how damage in the pre-frontal cortex of the brain might affect a person's behavior. d. Describe the study using the APRF template. e. State the strengths and weaknesses of the study. <p>Task 1: Questions will be posted Google classroom and submit the answers at the end of the class session.</p> <ul style="list-style-type: none"> a) Outline the signs and symptoms of two disorders linked to brain damage known as visual agnosia and prosopagnosia. b) Suggest as to how damage to the pre-frontal cortex of the brain may affect a person's behavior. <p>Task 2: Application questions will be posted in Google classroom and submit the answers at the end of the class session.</p> <p>(ASYNC SESSION)</p> <ul style="list-style-type: none"> a) What happened to a person's behaviour once the brain is damage? b) How is the result of the study help us to understand behaviour of person with brain damage? c) Why Phineas Gages story an interest in the study of brain and behaviour?
<p>Resources</p>	<p>TB. Psychology Book Edexcel GCSE (9-1) 1 pp. 88-92 Ppt Video presentation: https://youtu.be/vHrmiy4W9C0</p>