Subject	Psychology
Class/ Division	Year 11 A-F
Week	6 (4th October to 8th October)
Work sent to students via	Zoom Meeting and Google Classroom
Total number of lessons per week	3 Zoom Classes(Synchronous) 1 Google Classroom
Topic (Term 1 Lesson)	Sleep and Dreaming

Year 11 A-F PSYCHOLOGY

Lesson Topic	 Freud's (1990) theory of dreaming Hobson and McCarley's (1997) activation-synthesis theory of dreaming
Content in Sleep and Dreaming	 Learning Objectives: Evaluate the Freudian theory of dreaming (Freud, 1900), including strengths and weaknesses of the theory:
	a. manifest contentb. latent content
	c. dreamworkAnalyze the activation synthesis theory (Hobson and McCarley, 1977),
	including strengths and weaknesses of the theory: a. random activation
	 b. sensory blockade c. movement inhibition Learning Outcomes:
	• Discuss the Freudian theory of dreaming (Freud, 1900), including strengths and weaknesses of the theory:
	a. manifest content b. latent content
	c. dreamworkExplain the activation synthesis theory (Hobson and McCarley, 1977),

including strengths and weaknesses of the theory:

a. random activation

b. sensory blockade

c. movement inhibition

TaskTask 1: Answer the following question:

Mike woke up and remembered his dream. He had dreamt that he was climbing a mountain which was covered in snow made out of shredded paper. Every time Mike got halfway up the mountain, he was pushed down to the bottom again by a large panda bear. Mike told his friend at work about the dream and she said it must have some hidden meaning. However, Mike does not believe his dream has any meaning. How would Freudian dream theory explain what Mike can remember of his dream? How would activation synthesis theory explain Mike's dream?

Task 2:

Mike woke up and remembered his dream. He had dreamt that he was climbing a mountain which was covered in snow made out of shredded paper. Every time Mike got halfway up the mountain, he was pushed down to the bottom again by a large panda bear. Mike told his friend at work about the dream and she said it must have some hidden meaning. However, Mike does not believe his dream has any meaning. How would activation synthesis theory explain Mike's dream?

Write it in your NB, take a pic and submit on GC.

Submit by 10th Oct 2020

Resources	TB. Psychology Book Edexcel GCSE (9-1) 1 pp. 237 - 241.