

**Year 11 G-H PSYCHOLOGY**

<b>Subject</b>	<b>Psychology</b>
<b>Class/ Division</b>	<b>Year 11 G-H</b>
<b>Week</b>	<b>6 (4th October to 8th October )</b>
<b>Work sent to students via</b>	<b>Zoom Meeting and Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3 Zoom Classes( Synchronous) 1 Google Classroom</b>
<b>Topic (Term 1 Lesson)</b>	<b>Social Influence</b>

<p><b>Lesson Topic</b></p> <p><b>Content in Social Influence</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<ul style="list-style-type: none"> <li>• <b>Study by Piliavin et. al(1969) on Good Samaritanism</b></li> <li>• <b>Study by Haney, Banks and Zimbardo A Study of Prisoners and Guards in a Simulated Prison</b></li> </ul> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Explore the aims, procedures and findings (results and conclusions), and Evaluate strengths and weaknesses of: A) Piliavin et al. (1969) Good Samaritanism: An Underground Phenomenon?</li> <li>• Explore the aims, procedures and findings (results and conclusions), and Evaluate strengths and weaknesses of: Haney, Banks and Zimbardo (1973) A Study of Prisoners and Guards in a Simulated Prison</li> </ul> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Explain the aims, procedures and findings (results and conclusions), and discuss strengths and weaknesses of: B) Piliavin et al. (1969) Good Samaritanism: An Underground Phenomenon?</li> <li>• Explain the aims, procedures and findings (results and conclusions), and discuss strengths and weaknesses of: Haney, Banks and Zimbardo (1973) A Study of Prisoners and Guards in a Simulated Prison</li> </ul> <p><b>Task 1:</b> Do the “Apply it” question on Pg 116,117 and 120 write the answers in to your notebook, take a pic and submit on GC.</p> <p>Submit on GC by 10th Oct 2020 (To be done during GC session)</p> <p>TB. Psychology Book Edexcel GCSE (9-1) 1 pp. 115 - 120</p>
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