

<b>Subject</b>	<b><u>Psychology</u></b>
<b>Class/ Division</b>	<b><u>Year 12</u></b>
<b>Week</b>	<b><u>6</u></b> <b><u>4<sup>th</sup> -8<sup>th</sup> October 2020</u></b>
<b>Work send to students via</b>	<b><u>Google Classroom</u></b>
<b>Total number of lessons per week</b>	<b><u>3 synchronous</u></b>
<b>Chapter 1 (Term 1 Lesson)</b>	<b><u>Social Psychology</u></b>
<b>Lesson Topic</b>	<b><u>Realistic conflict theory</u></b> <b><u>Classical study: Robbers cave experiment</u></b>
<b>Content in Social Psychology</b>	<p><b><u>Learning objectives:</u></b></p> <p>Evaluate realistic conflict theory by Mazafer Sheriff and analyze robbers cave experiment.</p> <p><b><u>Learning Outcomes:</u></b></p> <ul style="list-style-type: none"> <li>• Can Define difference between Inter group and Intra group</li> <li>• Describe what realistic conflict theory is.</li> <li>• Explain robbers cave experiment in terms of APRC format.</li> <li>• State the strength and weaknesses of robbers cave experiment.</li> </ul>
<b>Task</b>	<p><b>Task 1: (ZOOM session )( Oral questioning)</b></p> <p><b>Progress check 1.18:</b></p> <p>Explain what is meant by “realistic conflict theory”</p>

<b>Resources</b>	<p><b>Task 2: ( ZOOM session) (GC) (peer assessment)</b></p> <ol style="list-style-type: none"><li>1. Explain why Sherif's et al matched the boys when they split the groups?</li><li>2. Explain how prejudice was formed according to the robber's cave study?</li></ol> <p><b>Date: 7<sup>th</sup> October 2020</b></p> <p><i>Video</i></p> <p><i>Textbook</i></p> <p><i>PPT</i></p>
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