

AL1 PSYCHOLOGY

Subject	Psychology
Class/ Division	AL1
Week	6 (4th to 8th October)
Work send to students via	Zoom Meeting and Google Classroom
Total number of lessons per week	2 Zoom and 1 Asynchronous sessions
Chapter 2 (Term 1 Lesson)	Cognitive Psychology
Lesson Topic	<p><u>Revision - Theories of memory (multi-store, working memory, episodic and semantic memory; and reconstructive memory)</u></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Describe the theories of memory – multi-store, working memory, episodic and semantic memory and reconstructive memory. • Asses the theories of memory – multi-store, working memory, episodic and semantic memory and reconstructive memory. <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Summarise the theories of memory. • Evaluate the theories of memory.
Content in The Cognitive Psychology	
Task	<p>Task 1: (Zoom session) (Oral Presentation)</p> <ol style="list-style-type: none"> 1. Describe one of the memory theories. Each student will recite their answer in 1 minute. They will be asked randomly of the memory theory (either multi-store, working memory, episodic and semantic memory or reconstructive memory.) <p>Task 2: (zoom session) (GC) (peer assessment)</p> <ol style="list-style-type: none"> 1. Liam and Emily are both students at the same college. A new student has asked them to direct her to the food hall. Emily explains that it is near the football field, while Liam explains it is

Resources	<p>near the rugby field. Rugby and football are played on the same field.</p> <p>(a) Using schema theory, explain why Liam and Emily have given different directions to the food hall.</p> <p>(b) Bartlett (1932) suggested the theory of reconstructive memory to explain how information is stored and recalled. Explain two weaknesses of Bartlett's (1932) theory of reconstructive memory.</p> <p>Task 3: Project (asynchronous)</p> <ul style="list-style-type: none">✓ Create a POSTER of a memory theory presenting it in a creative way showing the features, characteristics and theoretical review (research, methods and evaluation)✓ Save the created poster in a jpeg or pdf format and hand in GC Classwork on or before 25th October 2020 <p>TB. Psychology Book Edexcel A Level Book 1 pp. 74 - 99</p>
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