

Subject	<u>Psychology</u>
Class/ Division	<u>Year 13</u>
Week	<u>6</u> <u>4th -8th October 2020</u>
Work send to students via	<u>Google Classroom</u>
Total number of lessons per week	<u>2 synchronous</u>
Chapter 1 (Term 1 Lesson)	<u>Clinical Psychology</u>
Lesson Topic	<u>UNIPOLAR DEPRESSION</u>
Content in Clinical Psychology	<p><u>Learning objectives:</u></p> <p>To analyze symptoms and features of unipolar depression.</p> <p><u>Learning outcomes:</u></p> <ol style="list-style-type: none"> 1. Describe what unipolar depression is 2. State the symptoms of unipolar depression 3. Explain the features of unipolar depression 4. Explain the biological and social factors for unipolar depression 5. Describe non-biological explanation: the cognitive model of depression.
Task	<p>Task 1: (1st lesson task) (Zoom session)</p> <p>Progress check 1.34:</p> <p>Which three neurotransmitters are discussed in the monoamine hypothesis for depression and what is their role in human functioning (in relation to depression)?</p>

Resources	<p>Task 2: (ZOOM session) (oral questioning)</p> <p>Progress check 1.36:</p> <p>How do synaptic plasticity and neurogenesis relate to depression?</p> <p>Progress check 1.38:</p> <p>Explain the importance of the cognitive triad in explaining depression.</p> <p><i>PPT</i></p> <p><i>Textbook page</i></p> <p><i>Notes</i></p>
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