Subject	**Psychology**
Class/ Division	**Year 9 (A-F)**
Week	**6** **4th – 8th October 2020**
Work send to students via	**Google Classroom**
Total number of lessons per week	**3 Zoom** **1 GC**
Chapter 1 (Term 1 Lesson)	**Development**

Lesson Topic
 	
Content in Development
	Learning objectives:
	
	Explain the aims, procedure and findings of Gunderson et. al. (2013) study (Parents' praise to 1- 3 year olds predicts children's motivational frameworks 5 years later.
	
	Learning Outcomes:
	
	    a. Explore the background of the study.
	    b. Describe Gunderson et al study.
	    c. Describe the study using APFC framework.
	    d. Evaluate the strengths and weaknesses of the study on development.

Task	**Task 1: (1st lesson task , during lesson)**
	
	Write in your notebooks
	
	    a) Frame work.
	    b) Person praise.
	    c) Process praise.
	    d) Entity theory.

	e) Incremental theory. f) Ecological validity. g) Generalisability. **Submission date: 5th October 2020** **Task 2***:* **(submission by 7th October) (Google classroom)** **Apply it:** 1. Explain the differences shown between the three types of praise in Table 1.4 on pp. 22.
Resources	Textbook pp. 20-23 **PPT**