

## YEAR 8 E & F – Citizenship

<b>Subject</b>	<b>Citizenship</b>
<b>Class/ Division</b>	<b>Year 8 E &amp; F</b>
<b>Week</b>	<b>WK 7</b>
<b>Work send to students via</b>	<b>Zoom and GC - 11 /10/20- 15/10/20</b>
<b>Total number of lessons per week</b>	1 One Zoom and One GC
<b>Lesson 3</b>	<p>Topic- <b>Rights to technology</b></p> <p><b>Learning Objectives-</b> Figure out how access to communication technology can affect people's human rights.</p> <p><b>Learning outcomes-</b></p> <ul style="list-style-type: none"> <li>• Realize how access to communication technology can affect people's human rights.</li> </ul> <p>Understand how censorship and basis can affect people.</p>
<b>Task</b>	<p>Students work in pairs within groups of four. one pair takes each side of the argument and debates the rationale for censorship</p> <p><b>GC-</b></p> <p><b>Important notes-</b> will be posted in the GC from the file for reference. Students are to copy the notes in their note book</p> <p>Internet resources Teacher's resource book and Worksheets.</p>
<b>Resources</b>	<a href="http://www.newsday.cozw/article/2010-10-17censorship-irks-muscians">www.newsday.cozw/article/2010-10-17censorship-irks-muscians</a>