

YEAR 2 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 2 A-E
Week	7 (11th September to 15th October)
Work sent to students via	Group Email
Total number of lessons per week	7
Unit	Unit 2: Fiction: Jay and Sniffer and the Bike Race and Instructions Revision(Pom pom pets)
Learning Outcomes:	<p>By the end of the week, the students can:</p> <ul style="list-style-type: none"> • Give accurate details for the questions given. • Sequence events. • Tell how a character feels with reference to the text and pictures. • Tell a story by sequencing three pictures with sentence descriptions. • Reread own writing to check the meaning is clear. • Respond to grammar questions • Write instructions using the instruction text features.
<p>Lesson 1</p> <p>MORNING LEARNING LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: Jay and Sniffer and the Bike Race</p> <p>Learning objective:</p> <ul style="list-style-type: none"> • Read the text with understanding and answer questions about the text. <p>Read the text and respond to the questions given. Sequence the events in the correct order.</p> <p>Jay and Sniffer and the Bike Race .</p>
<p>Lesson 2</p> <p>MORNING LEARNING LESSON</p> <p>Task</p> <p>Resource</p>	<p>Topic: Instructions- Revision</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Write instructions on how to cross the road. <p>1. Write simple sentences using time connectives and command verbs. 2. Use bullet points and numbers to write the instructions</p> <p>Pom pom pets</p>

<p>Lesson 3</p> <p>ZOOM LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: Pom pom pets</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Respond to the grammar questions. • Write instructions on how to play a game. <p>1. Read the questions given. 2. Write instructions on how to play a game</p> <p>Google doc.</p>
<p>Lesson 4</p> <p>MORNING LEARNING LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: Jay and Sniffer and the Bike Race</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Develop vocabulary • Reinforce determiners, use the correct pronouns. • Use the correct determiner ('a'/'an', 'the' or 'some') for single and plural nouns in simple sentences. <p>1. Watch the video 2. Complete the Determiners worksheets. 3. Select the correct determiners for the given sentences. 4. Complete the Spelling and Phonics worksheet.</p> <p>Grammar Video (Determiners),</p>
<p>Lesson 5</p> <p>ZOOM LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: Jay and Sniffer and the Bike Race and Pom pom Pets</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Recall what happened next in a simple story or sequence of events. • Compose orally and then write a simple sentence. • Respond to grammar questions • Write instructions on how to play a game <p>1. Review the (Determiners) done in the ML 2. Retell the story. 3. Compose sentences orally, discuss in class and write simple sentences about the story. 4. Respond to grammar questions 5. Write instructions on how to play a game</p> <p>Jay and Sniffer and the Bike Race and Pom pom pets</p>

<p>Lesson 6</p> <p>ZOOM LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: Jay and Sniffer and the Bike Race</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Sequence three pictures and then write a sentence for each to tell a story. <p>1. Review the story opening, middle and end. 2. Understand the explanation given to write their own set of instructions. 3. Sequence the pictures given and write the sentences about the story.</p> <p>Jay and Sniffer and the Bike Race PCM 2.3.6</p>
<p>Lesson 7</p> <p>ZOOM LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: Jay and Sniffer and the Bike Race</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Answer simple questions about a sentence they have read. • Respond to the comprehension questions. <p>Students attempt the questions in Google Form</p> <p>Google Form</p>

NOTE: A Video Recorded Lesson will also be sent for one of the Morning Lessons.