

YEAR 4– ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 4 A-F
Week	7 (11th to 15th October)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Unit – 2 Non –Fiction Module - Topic: Globe Challenge: Lost in Egypt
Learning Outcomes:	By the end of the week, the students can: <ul style="list-style-type: none">• Revise forming the past tense• Understand the importance of paragraphs in organising texts• Write paragraphs to collate ideas from the text• Organise ideas from the text into a plan for writing an information text• Draft the information text• Self-evaluate writing to make improvements
Lesson 1	Topic: Globe Challenge: Lost in Egypt
Zoom	Learning objectives – <ul style="list-style-type: none">• Recognise on sight common past-tense verbs, including irregular verbs.• Recognise adverbials of time and the conjunctions <i>so</i> and <i>or</i>, and talk about their impact.• Organise writing so that ideas are sequenced or grouped.• Understand the purpose of a wider range of textual features when directly asked to do so.
Task	Add conjunctions, adverbials and a title, and turn the numbered instructions into a paragraph of information text. Compose sentences which include the two nouns, as well as a causal conjunction.
Resources	Globe Challenge: Lost in Egypt

<p>Lesson 2 -Zoom</p> <p>Task</p> <p>Resource</p>	<p>Topic: Globe Challenge: Lost in Egypt</p> <p>Learning objectives :</p> <ul style="list-style-type: none"> • Use present- and past-tense forms of regular verbs in writing. • Use present- and past-tense forms of irregular verbs in writing. • Recognise irregular past-tense verb forms, including of the verb <i>to be</i>. <p>Identify regular and irregular verbs from the text and write their past tense form</p> <p>Globe Challenge: Lost in Egypt, Activity sheet</p>
<p>Lesson 3- Zoom</p> <p>Task</p> <p>Resources</p>	<p>Topic: Globe Challenge: Lost in Egypt</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Organise writing so that ideas are sequenced or grouped. • Re-read own writing, improving it at paragraph level. • Recognise irregular past-tense verb forms, including of the verb <i>to be</i>. <p>Write a short paragraph under each heading, given by the teacher. Plan writing an information text. Activity on verbs</p> <p>Globe Challenge: Lost in Egypt</p>
<p>Lesson 4- Zoom</p> <p>Task</p> <p>Resources</p>	<p>Topic:</p> <p>Reading Assessment – 15 Marks</p> <p>Google Forms</p>
<p>Lesson 5- GC</p> <p>Task</p> <p>Resources</p>	<p>Topic: Globe Challenge: Lost in Egypt</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Organise writing so that ideas are sequenced or grouped. • Say and then write compound and complex sentences using the conjunctions <i>and, but, or, so</i> and <i>because</i>(causal conjunctions) <p>Provide an answer to the Big Question: What do we know about life in ancient Egypt? Draft their information texts in paragraphs.</p> <p>Complete the final versions of their information texts, making the improvements they listed.</p> <p>Globe Challenge: Lost in Egypt</p>

