YEAR 5 –ENGLISH LANGUAGE

Subject	**English Language**
Class/ Division	**Year A-F**
Week	**7 (11th to 15th October 2020)**
Work send to students via	**Google Classroom**
Total number of lessons per week	**5**
Unit	**NON-FICTION: WHY DOES LIGHTNING FLASH?**
Learning Outcomes	**By the end of the week , the students can:** *Discuss and record information about electricity* *Order statements to describe a process* *Follow instructions to make something* *Plan and write a safety poster*
Lesson 1 (ZOOM SESSION1)	**Learning Objectives:** - Spell everyday words in the context of teacher-led dictation. - Read a range of texts identifying key text features - Ask questions, make suggestions and make predictions during structured discussions.
Tasks	- Spelling - Identifying key text features
Resource	*Resource Text: WHY DOES LIGHTNING FLASH? (Allocated in the Active learn) *Spelling List
Lesson 2 (ZOOM SESSION2)	**Learning Objectives** : - Understand and explain how different text features can convey information. - Begin to form and explain preferences about types of text other than fiction.
Task	Comparing Text Features
Resource	*Resource Text : WHY DOES LIGHTNING FLASH? (Allocated in the Active learn) *Worksheet

Lesson 3 **(ZOOM SESSION3)**	**Learning Objective**s: • Recall details or pieces of information from texts and explain how they are linked • Summarise or sequence by retelling the main ideas in order. • Follow a sequence of oral instructions to make or draw something.
Task	• Sequencing Instructions
Resources	*Resource Text: WHY DOES LIGHTNING FLASH? (Allocated in the Active learn) *Worksheets
Lesson 4 **(ZOOM SESSION4)**	**Learning Objective**s: • Identifying key ideas from text • Deducing and inferring ideas • Sequencing ideas/events in the text • Summarizing key ideas and making predictions • Supporting and explaining answers with appropriate evidence
Task	*ASSESSMENT 1-English Reading(Google Form)
Resources	Google Form Doc
Lesson 5 **(GC SESSION/** **Asynchronous)**	**Learning Objective**s: • Use present and past tense forms of all verbs(Revisit) • Identify present simple imperatives (or 'bossy' verbs)
Task	*Forming Past Tense of Verbs *Writing Sentences using imperatives
Resource	Worksheets

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook or complete the task in Google Form. All papers must be kept carefully in a file. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher's feedback.