

YEAR 6 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 6 A-F
Week	7 (11th October to 15th October)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Unit 3: Drama -Find a Way Out!
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> - Read aloud lines from a play, focusing on fluency and expression. - With some guidance, make predictions by interpreting a sequence of clues in the text. - Give well-structured descriptions and explanations for different purposes, including for expressing feelings and giving opinions. - Infer a character’s intentions from their actions and dialogue. - Discuss preferences with others, expressing reasons and giving recommendations. - Write plays, using dialogue to develop character and giving additional detail to interest the reader. - Evaluate and edit own writing to enhance effect and clarify meaning, using a thesaurus if desired.
<p>Lesson 1 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Unit 3: Drama -Find a Way Out! (Play: Suspects)</p> <p>Learning objectives: - Explore the ending of a play and discuss what might happen next -Participate actively in presentations, performances, improvisations and debates.</p> <p>-Discussion of what might happen next in the play & making notes of ideas.</p> <p>Unit 3: Drama -Find a Way Out! (Play: Suspects)</p>
<p>Lesson 2 ZOOM Lesson</p> <p>Task</p> <p>Resource</p>	<p>Topic: Unit 3: Drama -Find a Way Out! (Play: Suspects)</p> <p>Learning objectives : - Explore the use and purpose of stage directions -Use planning notes to write a play script for a new scene in a play -Add features such as stage directions to their scene</p> <p>Writing of a play script</p> <p>Unit 3: Drama -Find a Way Out! (Play: Suspects)</p>

<p>Lesson 3 Zoom Lesson – Assessment- Reading</p> <p>Task</p> <p>Resources</p>	<p>Assessment- Reading : Unseen fiction & Non-fiction passages</p> <p>Learning objectives: - To retrieve information</p> <p>- Deduce, infer or interpret information or ideas from texts.</p> <p>Explore the writer’s use of language</p> <p>Answer questions on unseen passages.</p> <p>Assessment form to be posted on GC at the beginning of the lesson. Students to complete & turn in the assessment within the period.</p>
<p>Lesson 4 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 3: Drama -Find a Way Out!</p> <p>Learning objectives: - Read aloud lines from a play.</p> <p>- Use clues in a text to make inferences and draw conclusions.</p> <p>- Understand characters’ thoughts, feelings & motives.</p> <p>- Provide reasoned justifications for your views.</p> <p>- Reading aloud from the play ‘Lost’, focusing on fluency & expression.</p> <p>-Discussion of events & characters’ thoughts & feelings</p> <p>Unit 3: Drama -Find a Way Out! (Play: Lost)</p>
<p>Lesson 5 GC Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Grammar & Punctuation Practice</p> <p>Learning objective: Demonstrate how accurate use of grammar, punctuation and spelling contribute to meaning.</p> <p>Complete the work on Grammar and punctuation</p> <p>Worksheet to be posted on GC</p>

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook or complete the task in Google Form. All papers must be kept carefully in a file. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher’s feedback.