

## Year 11 A-F PSYCHOLOGY

<b>Subject</b>	<b>Psychology</b>
<b>Class/ Division</b>	<b>Year 11 A-F</b>
<b>Week</b>	<b>7 (11th October to 15th October)</b>
<b>Work sent to students via</b>	<b>Zoom Meeting and Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3 Zoom Classes( Synchronous) 1 Google Classroom</b>
<b>Topic (Term 1 Lesson)</b>	<b>Sleep and Dreaming</b>
<b>Lesson Topic</b>	<ul style="list-style-type: none"> <li>• <b>Freud(1909) Little Hans: Analysis of a Phobia in a Five Year Old boy</b></li> </ul>
<b>Content in Sleep and Dreaming</b>	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Outline the study using APRC</li> <li>• Evaluate the study of little Hans giving its strengths and weaknesses</li> </ul> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• State the study of Little Hans giving its Aim , Procedure, Results and Conclusions</li> <li>• Discuss the study of little Hans explaining the strengths and weaknesses</li> </ul>

<p><b>Task</b></p>	<p><b>Task 1:</b> Google Classroom session: Do the Exam-style question on Page 243 and submit it on GC.</p> <p>Submit by 16th Oct 2020</p> <p><b>Task 2: Peer Assessment Task:</b></p> <p>Question will be posted in Google classroom on recap of the previous lesson. Students will answer in the GC and their peers will evaluate their answers by giving scores.</p> <p><b>Application question:</b></p> <p>Vicky is 12 years old. She is shopping with her 17-year-old sister Pamela when she observes Pamela taking make-up from the shop without paying. That night, Pamela’s friends are complimenting her on how nice her new make-up is. When Vicky is at the shops the following week, she takes make-up without paying. How would social learning theory explain why Vicky takes this make-up without paying?</p> <p><b>(5 marks)</b></p>
<p><b>Resources</b></p>	<p>TB. Psychology Book Edexcel GCS4E (9-1) 1 pp. 242 - 244.</p> <p>PPT</p>