Subject	Psychology
Class/ Division	Year 9 (A-F)
Week	<u>Z</u>
	<u>11<sup>th</sup> – 15<sup>th</sup> October 2020</u>
Work send to students via	Google Classroom
Total number of lessons per week	<u>3 Zoom</u> <u>1 GC</u>
Chapter 1	<u>Development</u>
(Term 1 Lesson) Lesson Topic	Review on development
Content in Development	<ul> <li>Learning objectives:</li> <li>Review on <ul> <li>a) Early brain development</li> <li>b) Piaget's stages of development and theory of cognitive development of intelligence.</li> <li>c) Dweck's mindset theory and the effects of learning on development.</li> <li>d) Willingham's learning theory and the effects of learning on development.</li> </ul> </li> </ul>
Task	<ul> <li>Learning Outcomes:</li> <li>a. Describe the early brain development including the development of forebrain, midbrain, hindbrain, cerebellum and medulla.</li> <li>b. Explain each stage of cognitive development and the developmental skills shown by the children in each of these stages.</li> <li>c. Explain the effects of learning on development using Carol Dwek's mindset theory, including strengths and weaknesses of the theory.</li> </ul>

	d. Identify key features of Willingham's learning theory.
	Task 1:
	Revise all the psychological terms and describe the studies in APRC framework.
	(to be done during GC session)
	Task 2: Peer assessment task (ZOOM SESSION)
	Question will be posted in Google classroom on recap of the previous lesson. Students will answer in the GC and their peers will evaluate their answers by giving scores.
	<ul> <li>Mrs. Morgan is a nursery school teacher who wants to see whether praising effort or praising ability encourages children to paint pictures for longer. She splits her class into three groups and asks two teachers to help. Teacher 1 praises the effort of the children in group 1. Teacher 2 praises the ability of the children in group 2. Mrs. Morgan does not praise the children in group 3. A fourth teacher observes all three groups and records how long the children paint during the day.</li> <li>a) Explain what Mrs. Morgan is likely to find in her study. You should refer to Gunderson et al. (2013) in your answer.</li> <li>b) Explain one strength and one weaknesses of Mrs. Morgan study.</li> </ul>
	(5 marks)
	Task 3: Assessment will be conducted during the double zoom session as informed by teachers.
Resources	Textbook pp. 20-23 ppt