

YEAR 4– ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 4 A-F
Week	8 (18th to 22 October)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Globe Challenge: Lost in Egypt and Unit 4.5: Fiction: <i>The Happiest People of the Hills</i>
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> • Plan and write an information text. • Explore features of folk tale. • Make predictions about the content of a story • Make inferences about the plot of a story • Recall and re-tell main events • Explore story elements and map story structure
<p>Lesson 1 ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Topic: Globe Challenge: Lost in Egypt</p> <p>Learning objectives –</p> <ul style="list-style-type: none"> • Organise writing so that ideas are sequenced or grouped. • Say and then write compound and complex sentences using the conjunctions <i>and, but, or, so</i> and <i>because</i>. • Review the Big Question and the purpose of this unit which is to find out more about ancient Egypt. • Recall features of an information text. <p>Plan and draft an information text.</p> <p>Globe Challenge: Lost in Egypt and Google search engines(BBC and Natgeokids.com)</p>
<p>Lesson 2</p> <p>GC</p> <p>Task</p> <p>Resource</p>	<p>Topic: Globe Challenge: Lost in Egypt</p> <p>Learning objectives :</p> <ul style="list-style-type: none"> • Say and then write compound and complex sentences using the conjunctions <i>and, but, or, so</i> and <i>because</i>(causal conjunctions) <p>Complete the final versions of information text, make improvements and evaluate against success criteria.</p> <p>Globe Challenge: Lost in Egypt and Google search engines(BBC and Natgeokids.com)</p>

<p>Lesson 3</p> <p>ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Topic: <i>The Happiest People of the Hills</i></p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Inferential comprehension – with some guidance, make predictions based on clear evidence in a text. • Inferential comprehension – begin to form and explain preferences about types of stories. <p>Explore features of folk tales</p> <p>Make predictions about the content of a story</p> <p>The Happiest People of the Hills ebook, Features of folk tale</p>
<p>Lesson 4</p> <p>ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Topic: <i>The Happiest People of the Hills</i></p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Receptive Language – follow detailed oral instructions on tasks close to their experience. • Expressive Language – participate in discussions, building on contributions of previous speakers <p>Read the story till the end. Discuss and make a mind map of typical features of folk tale seen in the story. Identify the moral of the story after discussion.</p> <p>The Happiest People of the Hills ebook, Features of folk tale</p>
<p>Lesson 5</p> <p>Zoom</p> <p>Task</p> <p>Resources</p>	<p>Topic: <i>The Happiest People of the Hills</i></p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Recall significant events and pieces of information from texts, and explain why they are important • Retell three or more main events from a story or sequence in the correct order <p>Students map the structure of The Happiest People of the Hills, using simple pictures and notes.</p> <p>The Happiest People of the Hills ebook, Features of folk tale</p>

