

**YEAR 6 – ENGLISH LANGUAGE**

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 6 A-F</b>
<b>Week</b>	<b>8 (18<sup>th</sup> October to 22nd October)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>Unit 3: Drama -Find a Way Out!</b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>- Give well-structured descriptions and explanations for different purposes, including for expressing feelings and giving opinions.</li> <li>- Discuss preferences with others, expressing reasons and giving recommendations.</li> <li>- Write narratives, using dialogue to develop character and giving additional detail to interest the reader.</li> <li>-Use all speech punctuation accurately in dialogue, including inverted commas, commas, full stops, question marks and exclamation marks.</li> <li>-Select the best word from a range of synonyms to convey more subtle differences in meaning.</li> <li>- Evaluate and edit own writing to enhance effect and clarify meaning, using a thesaurus if desired.</li> </ul>
<p><b>Lesson 1</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Unit 3: Drama -Find a Way Out! (Play: Suspects)</b></p> <p><b>Learning objectives:</b> - Recap what is meant by ‘direct speech’ Revise direct speech punctuation</p> <p>Make up a story based on pictures and write it as a short narrative using direct speech.</p> <p><b>Unit 3: Drama -Find a Way Out!</b> <b>PCM 6.3.2.</b></p>
<p><b>Lesson 2</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Topic: Unit 3: Drama -Find a Way Out!</b></p> <p><b>Learning objectives :</b> - Write a section of play script as a short piece of narrative text, using direct speech and punctuating it accurately</p> <p>Students choose a short section from a play and rewrite it as a section of narrative text, adding in the correct speech punctuation.</p> <p><b>Unit 3: Drama -Find a Way Out! (Play: Lost)</b></p>

<p><b>Lesson 3</b> <b>Zoom Lesson –</b> <b>Assessment-</b> <b>Reading</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Assessment - Writing</b></p> <p><b>Learning objectives:</b> - - Write a response appropriate to task, audience and purpose - Communicate meaning in writing through the use of accurate grammar, punctuation and spelling.</p> <p><b>Answer questions on grammar concepts and do a writing task.</b></p> <p>Assessment form to be posted on GC at the beginning of the lesson. Students to complete &amp; turn in the assessment within the period.</p>
<p><b>Lesson 4</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Unit 3: Drama -Find a Way Out!</b></p> <p><b>Learning objectives:</b> - Rewrite their own scene as a section of narrative text, using direct speech and punctuating it accurately  - Edit and improve their own narrative writing</p> <p>Use the dialogue that they wrote for their new scene for Suspects and write the same scene as a narrative.</p> <p><b>Unit 3: Drama -Find a Way Out!</b></p>
<p><b>Lesson 5</b> <b>GC Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Vocabulary &amp; Spelling Practice</b></p> <p><b>Learning objective:</b> Demonstrate how accurate use of vocabulary and spelling contribute to meaning.</p> <p><b>Complete the work on Vocabulary and Spelling</b></p> <p><b>Worksheet to be posted on GC</b></p>

**It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook or complete the task in Google Form. All papers must be kept carefully in a file. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher’s feedback.**