

## Year 11 A-F PSYCHOLOGY

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| <b>Subject</b>                          | <b>Psychology</b>  |
| <b>Class/ Division</b>                  | <b>Year 11 A-F</b>   |
| <b>Week</b>                             | <b>8 (18th October to 22nd October)</b>                    |
| <b>Work sent to students via</b>        | <b>Zoom Meeting and Google Classroom</b>                   |
| <b>Total number of lessons per week</b> | <b>3 Zoom Classes( Synchronous)<br/>1 Google Classroom</b> |
| <b>Topic<br/>(Term 1 Lesson)</b>        | <b>Sleep and Dreaming</b>                                  |

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| <p><b>Lesson Topic</b></p> <p><b>Content in Sleep and Dreaming</b></p> <p><b>Task</b></p> <p><b>Resources</b></p> | <ul style="list-style-type: none"> <li>• <b>Freud(1909) Little Hans: Analysis of a Phobia in a Five Year Old boy(...continued)</b></li> <li>• <b>Siffre (1975) Six months alone in a cave</b></li> </ul> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Outline the studies using APRC</li> <li>• Evaluate the studies giving its strengths and weaknesses</li> </ul> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• State both the studies giving its Aim , Procedure, Results and Conclusions</li> <li>• Discuss the studies explaining the strengths and weaknesses</li> </ul> <p><b>Task 1:</b> Google Classroom session: Do the Apply it Question on Page 246 and submit it on GC.</p> <p>Submit by 23rd Oct 2020</p> <p><b>Task 2:</b> Peer Assessment Task</p> <p>Give one strength and one weakness each for Token economy programme and Anger Management Programme.</p> <p>The answers will be peer assessed on GC.</p> <p>TB. Psychology Book Edexcel GCS4E (9-1) 1 pp. 242 - 247</p> |
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