

## Year 11 G-H PSYCHOLOGY

<b>Subject</b>	<b>Psychology</b>
<b>Class/ Division</b>	<b>Year 11 G-H</b>
<b>Week</b>	<b>8 (18th October to 22nd October )</b>
<b>Work sent to students via</b>	<b>Zoom Meeting and Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3 Zoom Classes( Synchronous) 1 Google Classroom</b>
<b>Topic (Term 1 Lesson)</b>	<b>Research Methods</b>

<p><b>Lesson Topic</b></p>	<p><b>Designing psychological research</b></p>
<p><b>Content in Research</b></p>	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Explore <ul style="list-style-type: none"> <li>a. an independent variable (IV)</li> <li>b. a dependent variable (DV)</li> <li>c. extraneous variables, including (i) situational variables (ii) participant variables</li> </ul> </li>   <li>• Explore the influence of extraneous variables and suggest possible ways to control for them, including: <ul style="list-style-type: none"> <li>a. use of standardised procedures</li> <li>b. counterbalancing</li> <li>c. randomization</li> <li>d. single-blind techniques</li> <li>e. double-blind techniques</li> </ul> </li> </ul> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Explain <ul style="list-style-type: none"> <li>a. an independent variable (IV)</li> <li>b. a dependent variable (DV)</li> <li>c. extraneous variables, including (i) situational variables (ii) participant variables</li> </ul> </li>   <li>• Explain the influence of extraneous variables and suggest possible ways to control for them, including: <ul style="list-style-type: none"> <li>a. use of standardised procedures</li> <li>b. counterbalancing</li> <li>c. randomization</li> <li>d. single-blind techniques</li> <li>e. double-blind techniques</li> </ul> </li> </ul>
<p><b>Task</b></p>	<p><b>Task 1:</b>  Do the “Apply it” question on Pg133 and Pg 134 write the answers in to your notebook, take a pic and submit on GC.  Submit on GC by 24th Oct 2020  (To be done during GC session)</p>

<b>Resources</b>	<p><b>Task 2: Peer Assessment Task</b></p> <p>Michael is in the local shopping centre with six of his friends and they begin to shout at a passer-by in the shopping centre. Michael joins in with the shouting, but later he feels upset at what he did. Why might Michael have joined in with the others and feel upset?</p> <p>Students will answer and their answers will be assessed by their peers.</p> <p>TB. Psychology Book Edexcel GCSE (9-1) 1 pp. 130 - 134</p>
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