

## AL1 PSYCHOLOGY

<b>Subject</b>	<b>Psychology</b>
<b>Class/ Division</b>	<b>AL1</b>
<b>Week</b>	<b>8 (18<sup>th</sup> to 22<sup>nd</sup> October)</b>
<b>Work send to students via</b>	<b>Zoom Meeting and Google Classroom</b>
<b>Total number of lessons per week</b>	<b>2 Zoom and 1 Asynchronous sessions</b>
<b>Chapter 2 (Term 1 Lesson)</b>	<b>Cognitive Psychology</b>
<b>Lesson Topic</b>	<p style="text-align: center;"><b><u>Evaluation of Baddeley (1966b) and Sebastian and Hernandez-Gil (2012) studies</u></b></p>
<b>Content in The Cognitive Psychology</b>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Evaluate and asses Baddeley (1966b) study.</li> <li>• Describe the background, aim and procedure of Sebastian and Hernandez-Gil study.</li> </ul> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> <li>• Summarise the Baddeley (1966b) study.</li> <li>• State the strengths and weaknesses of Baddeley (1966b) study.</li> <li>• Explain the background, aim and procedure of Sebastian and Hernandez-Gil study.</li> </ul>
<b>Task</b>	<p>Task 1: (Zoom session)</p> <ol style="list-style-type: none"> <li>1. Evaluate the Baddeley (1966b) study.</li> <li>2. Describe background, aim and procedure of Sebastian and Hernandez-Gil study.</li> </ol> <p>Task 2: Revision (Asynchronous session)</p> <p>Answer the question.</p> <ul style="list-style-type: none"> <li>➤ Explain two strengths and two weaknesses of Barlett’s (1932) theory of reconstructive memory. (8 marks)</li> </ul>

<b>Resources</b>	<ul style="list-style-type: none"><li>• Please make your handwriting legible.</li><li>• Use black pen in writing the question and a blue pen for your answers.</li><li>• Scan your notebook and saved it in pdf format file.</li><li>• Answers will be written in the notebook and hand-in in Google Classroom Classwork on or before 24<sup>th</sup> Octobe 2020.</li></ul> <p>TB. Psychology Book Edexcel A Level Book 1 pp. 95- 99, 108 - 110</p>
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