

Subject	<u>Psychology</u>
Class/ Division	<u>Year 12</u>
Week	<u>8</u> <u>18th - 22nd October 2020</u>
Work send to students via	<u>Google Classroom</u>
Total number of lessons per week	<u>3 synchronous</u>
Chapter 5 (Term 1 Lesson)	<u>Methodology</u>
Lesson Topic	<u>Methods in Social Psychology</u>
Content in Methodology	<p><u>Learning objectives:</u></p> <p>Analyze the research methodology used in social psychology.</p> <p><u>Learning Outcomes:</u></p> <ol style="list-style-type: none"> 1. Develop the ability to apply research methods while working on a practical in social psychology. 2. State what is a hypothesis? 3. Differentiate between hypothesis, alternative hypothesis , null hypothesis and directional and non directional hypothesis. 4. Explain use of questionnaires and interviews in social psychology research. 5. Define Qualitative and Quantitative data in psychology.
Task	<p>Task 1: (3rd Lesson Monday) (discussion)</p> <p>A:</p> <ol style="list-style-type: none"> 1. Why do we use hypothesis in psychology experiments? 2. What is the difference between a hypothesis and an aim? <p>B. Progress check 5.5</p>

Resources	<p>Task 2: (ZOOM) (double lesson 7th and 8th) (breakout session)</p> <p>A: Alice is interested in carrying out a study to look at obedience. She thinks that males are more obedient to authority than females. She could set up an experiment, but for various reasons wants to use a questionnaire. She wants to include ranked scale items as well as other items, and wants to gather both qualitative and quantitative data.</p> <p>Design a questionnaire that could suit her purpose,, and give reasons for your design decisions.</p> <p>B: progress check 5.6</p> <p>C: progress check 5.7</p> <p><i>PPT</i></p> <p><i>Textbook</i></p> <p><i>Notes</i></p>
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