

YEAR 4– ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 4 A-F
Week	9 (25th – 28th October)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Unit 4.5: Fiction: <i>The Happiest People of the Hills</i>
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> • Use adjectives to describe and specify character features • Draw inference about a character’ thoughts and feelings • Explore dilemma through drama • Explore oral retelling • Explore language for story-telling • Identify and use conjunctions
Lesson 1-ZOOM	<p>Topic: <i>The Happiest People of the Hills</i></p> <p>Learning objectives –</p> <ul style="list-style-type: none"> • recall significant events and pieces of information from texts, and explain why they are important • retell three or more main events from a story or sequence in the correct order • Discuss expanded noun phrases.
Task	<p>Re-tell the story of <i>The Happiest People of the Hills</i>, using the story map to prompt them. Explore story telling Language.</p>
Resources	<p><i>The Happiest People of the Hills</i> (from <i>Mountain Tales of Norway</i>) PPT on Expanded noun phrases</p>
Lesson 2 - ZOOM	<p>Topic: <i>The Happiest People of the Hills</i></p> <p>Learning objectives :</p> <ul style="list-style-type: none"> • participate in discussions, building on contributions of previous speakers • Perform as a character in a short dramatic scene. • Infer characters’ motives from information given in a text.
Task	<p>Explore Gudbrand’s dilemma. Contribute multiple reasons to discuss what Gudbrand should do. Write words or phrases to describe what Gudbrand thinks and feels at each stage of the story. (Use Expanded Noun Phrases)</p>
Resource	<p><i>The Happiest People of the Hills</i> (from <i>Mountain Tales of Norway</i>)</p>

<p>Lesson 3-ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Topic: <i>The Happiest People of the Hills</i></p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • say and then write compound and complex sentences using the conjunctions ‘and’, ‘but’, ‘or’, ‘so’ and ‘because’ <p>Read Chapter 2 and find the conjunctions used to join clauses in the story. Complete the worksheet on conjunctions.</p> <p><i>The Happiest People of the Hills</i> (from <i>Mountain Tales of Norway</i>)</p>
<p>Lesson 4-ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Topic: <i>The Happiest People of the Hills</i></p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • organise writing so that ideas are sequenced or grouped • write short stories (of around 200 words) that include brief descriptions of characters or settings <p>Plan and write descriptive sentences to create alternative settings</p> <p><i>The Happiest People of the Hills</i> (from <i>Mountain Tales of Norway</i>)</p>
<p>Lesson 5 GC</p> <p>Task</p> <p>Resources</p>	<p>Topic: <i>The Happiest People of the Hills</i></p> <p>Learning objectives: Identify and use noun phrases Use Adjectives to describe and specify character features.</p> <p>Compose sentences that include expanded noun phrases. Write at least five sentences for any of the two characters.</p> <p>Worksheet to be posted on GC <i>The Happiest People of the Hills</i> (from <i>Mountain Tales of Norway</i>)</p>