

YEAR 5 –ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year A-F
Week	9 (25th to 28th October 2020)
Work send to students via	Google Classroom
Total number of lessons per week	5
Unit	NON-FICTION: WHY DOES LIGHTNING FLASH?
Learning Outcomes	<p>By the end of the week , the students can:</p> <ul style="list-style-type: none"> • <i>Identify features of an Explanation text</i> • <i>Write an Explanation text</i> • <i>Identify grammatical vocabulary(demonstrative determiners)</i> • <i>Use punctuations(inverted commas, apostrophe)</i>
<p>Lesson 1 (ZOOM SESSION1)</p> <p>Tasks</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Discuss concepts/features of an explanation text. • Read and analyze features of explanation texts <p>*Identifying features of explanation texts *Reading Sample explanation texts</p> <p>*Resource Text: WHY DOES LIGHTNING FLASH? (Allocated in the Active learn) *Samples of Explanation text</p>
<p>Lesson 2 (ZOOM SESSION2)</p> <p>Task</p> <p>Resource</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Rehearse and plan an explanation text. • Begin to organize information in paragraphs (describing a process/<i>explanation text</i>). <p>* Speaking-Listening Activity *Listening for specific information</p> <p>*Resource Text: WHY DOES LIGHTNING FLASH? (Allocated in the Active learn)</p>

<p>Lesson 3 (ZOOM SESSION3)</p> <p>Tasks</p> <p>Resources</p>	<p>Learning Objectives :</p> <ul style="list-style-type: none"> • Give a well-structured explanation • Use capital letters and end punctuation correctly in independent writing of one or two paragraphs. • Writing an explanation text <p>Writing Template</p>
<p>Lesson 4 (ZOOM SESSION4)</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Identify demonstrative determiners • Discuss use of Punctuations (inverted commas in direct speech and apostrophe in plural possession and contractions) <p>*Recognizing demonstrative determiners in sentences and punctuations(inverted commas and apostrophes)</p> <p>*Resource Text: WHY DOES LIGHTNING FLASH? (Allocated in the Active learn)</p> <p>*Sample Worksheets on demonstrative determiners and punctuations</p>
<p>Lesson 5 (GC SESSION/ Asynchronous)</p> <p>Task</p> <p>Resource</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Use <i>demonstrative determiners</i> appropriately in writing. • Use <i>inverted commas</i> where the speaker is identified in the middle of the sentence. • Use <i>apostrophes</i> to show plural possession and contractions of ‘have’. <p>*Identifying appropriate use of Grammatical Vocabulary and Punctuations</p> <p>*Grammar Worksheets</p>

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook or complete the task in Google Form. All papers must be kept carefully in a file. CLASSWORK/TASKS will be assigned in GC and has to be completed in Google docs and turned in for teacher’s feedback.