

YEAR 6 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 6 A-F
Week	9 (25th October to 28th October)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Unit 4: Non-Fiction –A Famous Castaway
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> - Read aloud an unfamiliar text, observing all punctuation including commas. -Identify words and phrases from more than one place in the text, to support answers. - Distinguish between the order in which events are written and the order in which they occurred. - Infer a character’s intentions from their actions and dialogue. -Recognise a range of conjunctions and adverbial phrases.
<p>Lesson 1 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 4: Non-Fiction –A Famous Castaway</p> <p>Learning objectives: Read aloud a non-fiction text, observing all punctuation. Discuss and give predictions based on their reading.</p> <p>Discussion of the features of a factual recount. Predict the challenges faced by castaways Vocabulary Work</p> <p>Unit 4: Non-Fiction –A Famous Castaway You tube</p>
<p>Lesson 2 ZOOM Lesson</p> <p>Task</p> <p>Resource</p>	<p>Topic: Unit 4: Non-Fiction –A Famous Castaway</p> <p>Learning objectives : - Draw out the key ideas and facts from the text, focusing on the order in which events occur.</p> <p>Create a timeline of events. Discussion & making notes of points discussed.</p> <p>Unit 4: Non-Fiction –A Famous Castaway</p>
<p>Lesson 3 Zoom Lesson</p>	<p>Topic: Unit 4: Non-Fiction –A Famous Castaway</p>

<p>Task</p> <p>Resources</p>	<p>Learning objectives: - Discuss and analyse character, supporting ideas with evidence from the text</p> <p>Mind mapping impressions of characters Hot seating</p> <p>Unit 4: Non-Fiction –A Famous Castaway</p>
<p>Lesson 4 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 4: Non-Fiction –A Famous Castaway</p> <p>Learning objectives: - Explore adverbials of time Identify how they provide cohesion within a text</p> <p>Identification and discussion of how adverbials and connecting phrases help to put events in chronological order.</p> <p>Unit 4: Non-Fiction –A Famous Castaway PCM 6.4.1 and PCM 6.4.2</p>
<p>Lesson 5 GC Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Vocabulary Practice</p> <p>Learning objective: Demonstrate how accurate use of vocabulary and spelling contribute to meaning.</p> <p>Complete the work on Vocabulary on GC</p> <p>Worksheet to be posted on GC</p>

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook or complete the task in Google Form. All papers must be kept carefully in a file. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher's feedback.