

YEAR 5 – ENGLISH LITERATURE

Subject	English Literature
Class/ Division	Year 5 A-F
Week	9 (25 October to 28 October)
Work sent to students via	Google Classroom
Total number of lessons per week	3
Unit	Prose – “Friend or Foe”(Chapter 6)
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> - Prior reading of the chapter - Identify characters and setting of the novel - Find the meanings for vocabulary - Identify key ideas and details in the novel - Support opinions with evidence
<p>Lesson 1 Zoom</p> <p>Task</p> <p>Resources</p>	<p>Topic: “Friend or Foe”(chapter 6)</p> <p>Learning objectives –</p> <p>Reading aloud of chapter 6 Summarise the main events in chapter 1-5 Identify and discuss characters and events in chapter 6</p> <ul style="list-style-type: none"> - Explore thoughts and feelings of the characters - Infer details about events and characters <p>Text Book “Friend or Foe” by Michael Morpurgo Active learn (allocations)</p>
<p>Lesson 2 Zoom</p> <p>Task</p> <p>Resource</p>	<p>Topic: “Friend or Foe”(Chapter 6)</p> <p>Learning objectives :</p> <p>Identify main ideas with details from Chapter 6 Draw inferences from the text Make notes during discussions</p> <ul style="list-style-type: none"> - Find meanings of new words in the given chapter - Understand the feelings and thoughts of the different characters - Discuss the key events/details in chapter 6 <p>Text Book “Friend or Foe” by Michael Morpurgo Active Learn</p>

Lesson 3 Asynchronous	Worksheet – “ Friend or Foe ” (Chapter 6)
Task	Learning objectives: Understand main ideas Explain views with suitable evidence
Resources	Answer the questions in the worksheet and turn in the practice question for feedback. Worksheet/Practice Question