

<b>YEAR 13 - MORAL EDUCATION Week 9</b>	
<b>SUBJECT</b>	<b>MORAL EDUCATION</b>
<b>CLASS DIVISION</b>	<b>All the 3 batches</b>
<b>WEEK</b>	<b>9 (25<sup>th</sup> October- 29<sup>th</sup> October)</b>
<b>WORK SENT VIA</b>	<b>Group mail/ Google Classrooms</b>
<b>TOTAL NUMBER OF LESSONS PER WEEK</b>	<b>1</b>
<b>UNIT</b>	<b>Managing Real World Finances</b>
<b>LESSON 2</b>	<b>Topic: What are the main features of Sound Financial Management?</b>
<b>TASK</b>	<b>Learning Objectives: Identify two ways in which a family might balance its income and expenditure.</b> <b>Suggest and justify two ways by which you can have a strong financial management.</b>
<b>RESOURCES</b>	<b>Google classroom</b> <b>Text book/ Power point presentation</b> <b>Learning outcome: Students are able to understand how to balance income and expenditure and the importance of Sound financial management.</b>