

Subject	<u>Psychology</u>
Class/ Division	<u>Year 12</u>
Week	<u>9</u> <u>25th -28th October 2020</u>
Work send to students via	<u>Google Classroom</u>
Total number of lessons per week	<u>2 synchronous</u> <u>1 asynchronous</u>
Chapter 5 (Term 1 Lesson)	<u>Methodology</u>
Lesson Topic	<u>Methods in Social Psychology</u>
Content in Methodology	<p><u>Learning objectives:</u></p> <ol style="list-style-type: none"> 1. Analyze the thematic analysis as a research method in social psychology. 2. Explore interviews as a research method and how it has familiar features and issues as questionnaires. 3. Evaluate sampling techniques used in social psychology. <p><u>Learning Outcomes:</u></p> <ol style="list-style-type: none"> 1. Describe the use of thematic analysis. 2. Discuss the steps to perform TA. 3. Explain structured, semi- structured and unstructured interviews 4. Define the term triangulation 5. Describe different sampling techniques in social psychology.

Task	<p>Task 1: (3rd Lesson Monday) (discussion)</p> <p>Progress check 5.9: Explain thematic analysis, giving the ten steps in carrying out this analysis.</p> <p>Task 2: (asynchronous session)</p> <ol style="list-style-type: none">1. Outline one advantage and one disadvantage of two sampling techniques used in psychology.2. Write a short paragraph outlining the advantage of unstructured interviews as a research method compared with structured interviews. <p>Submit your responses in Google classroom.</p>
Resources	<p><i>PPT</i></p> <p><i>Textbook</i></p> <p><i>Notes</i></p>