

Subject	<u>Psychology</u>
Class/ Division	<u>Year 13</u>
Week	<u>9</u> <u>25th -28th October 2020</u>
Work send to students via	<u>Google Classroom</u>
Total number of lessons per week	<u>2 synchronous</u>
Chapter 1 (Term 1 Lesson)	<u>Clinical Psychology</u>
Lesson Topic	<u>Anorexia Nervosa</u>
Content in Clinical Psychology	<p><u>Learning objectives:</u></p> <p>To analyze symptoms and features of anorexia nervosa.</p> <p><u>Learning outcomes:</u></p> <ol style="list-style-type: none"> 1. Describe what anorexia nervosa is? 2. State the symptoms of anorexia nervosa. 3. Explain the features of anorexia nervosa. 4. Discuss the two explanations for anorexia nervosa. 5. Describe two treatments for anorexia nervosa.
Task	<p>Task 1: (1st lesson task) (Zoom session / oral questioning)</p> <p>PROGRESS CHECK 1.56:</p> <p>Explain two symptoms of anorexia nervosa.</p> <p>PROGRESS CHECK 1.57:</p> <p>Explain how twin studies support a genetic explanation for anorexia nervosa.</p>

Resources	<p>Task 2: (ZOOM session) (oral questioning)</p> <p>PROGRESS CHECK 1.61:</p> <p>Explain the three phases of the Maudsley family-bases therapy.</p> <p>PROGRESS CHECK 1.63:</p> <p>Name two drugs that provide some level of help in treating anorexia nervosa and briefly outline the way in which they help.</p> <p><i>PPT</i></p> <p><i>Textbook pages 87-100</i></p> <p><i>Notes</i></p>
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