

Subject	<u>Psychology</u>
Class/ Division	<u>Year 9 (A-F)</u>
Week	<u>9</u> <u>25th – 28th October 2020</u>
Work send to students via	<u>Google Classroom</u>
Total number of lessons per week	<u>4</u>
Chapter 1 (Term 1 Lesson)	<u>Development</u>
Lesson Topic	<u>Review on development</u>
Content in Development	<p><u>Learning objectives:</u></p> <p>Review on Explain the aims, procedure and findings of Piaget and Inhelder (1956) study (Three Mountains Task) and Gunderson et. al. (2013) study (Parents’ praise to 1- 3 year olds predicts children's motivational frameworks 5 years later.</p> <p><u>Learning Outcomes:</u></p> <ol style="list-style-type: none"> Explore the background of the study. Investigate the study of Piaget and Inhelder on the three mountain task. Describe the study using APFC framework. Describe Gunderson et al study. Evaluate the strengths and weaknesses of the two studies on development.
Task	<p>Task 1:</p> <p>Revise all the psychological terms and describe the studies in APFC framework.</p>

Resources	<p>(to be done during GC session)</p> <p>Task 2:</p> <p>Question will be posted in Google classroom on recap of the previous lesson.</p> <p>Point out the strengths and weaknesses of the Kohlberg's and Damon studies.</p> <p>Task 3:</p> <p>Assessment will be conducted during the double zoom session as informed by teachers.</p> <p>Textbook pp. 16-23</p>
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