

YEAR 4– ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 4 A-F
Week	6 (October 4th to 8th)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Unit – 2 Non –Fiction Module
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> • Identify the features of a Non-Fiction text and explain their purpose. • Retrieve information from a non-fiction text. • Summarise and record relevant information. • Use causal conjunctions. • Identify subordinate and main clauses. • Explore a passage and answer simple questions.
<p>Lesson 1</p> <p>Zoom</p> <p>Task</p> <p>Resources</p>	<p>Topic: Globe Challenge: Lost in Egypt</p> <p>Learning objectives –</p> <ul style="list-style-type: none"> • Participate in discussions, building on contributions of previous speakers • Identify Non- Fiction text features. <p>Spelling Activity Write down facts about Ancient Egypt. Write the Key vocabulary.</p> <p>Globe Challenge: Lost in Egypt Resource Spelling Activity</p>
<p>Lesson 2</p> <p>Zoom</p> <p>Task</p> <p>Resource</p>	<p>Topic: Globe Challenge: Lost in Egypt</p> <p>Learning objectives :</p> <ul style="list-style-type: none"> • Identify a main point after five to seven minutes of listening to teacher-talk supported by pictures. • Recall significant events and pieces of information from texts, and explain why they are important. <p>Write short sentences about ancient Egypt and highlight the sentences that might be important to Joel’s investigation.</p> <p>Globe Challenge: Lost in Egypt Resource</p>

Lesson 3	Topic: Globe Challenge: Lost in Egypt
Zoom	Learning objectives: <ul style="list-style-type: none"> • Use headings and other features to locate a relevant paragraph. • Perform as a character in a short dramatic scene. • Understand the purpose of a wider range of textual features when directly asked to do so.
Task	Retrieve relevant information from the text. Use glossary for looking up for definitions. Read and Respond activity.
Resources	Globe Challenge: Lost in Egypt Resource
Lesson 4	Topic: Globe Challenge: Lost in Egypt
Zoom	Learning objectives: <ul style="list-style-type: none"> • Recognise adverbials of time and the conjunctions <i>so</i> and <i>or</i>, and talk about their impact.
Task	Write sentences which include the two nouns, as well as a causal conjunction.
Resources	Globe Challenge: Lost in Egypt Resource Causal conjunctions worksheet
Lesson 5 GC/ Asynchronous	Topic: Review of skills
Task	Learning objective: Draw inferences and support with textual evidence.
Resources	Practise activity sheet on Google form posted on GC. Google Form

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook OR complete the task in Google Form. All papers must be kept carefully in a file. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher's feedback.