

YEAR 6 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 6 A-F
Week	6 (4th October to 8th October)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Unit 3: Drama -Find a Way Out!
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> - Read aloud lines from a play, focusing on fluency and expression. - Decode any unfamiliar words using a range of strategies, including identification of prefixes and suffixes and knowledge of word families. - Infer the meaning of idiomatic language using context. - Distinguish between the order in which events are written and the order in which they occurred. - With some guidance, make predictions by interpreting a sequence of clues in the text - Give well-structured descriptions and explanations for different purposes, including for expressing feelings and giving opinions. - Infers a character’s intentions from their actions and dialogue.
<p>Lesson 1 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Presentation of the Report-Continued</p> <p>Learning objectives: - Participate actively in presentations, performances, improvisations and debates.</p> <ul style="list-style-type: none"> - Speak audibly and fluently using Standard English; - Gain the interest of the listener - Evaluate own and others’ presentations. <p>- Presentation of own report on how to save a creature in danger.</p> <p>Student’s own report on a creature in danger Self-Evaluation Sheet</p>
<p>Lesson 2 ZOOM Lesson</p> <p>Task</p> <p>Resource</p>	<p>Topic: Unit 3: Drama -Find a Way Out!</p> <p>Learning objectives : - Identify and discuss the features of a play</p> <ul style="list-style-type: none"> - Read aloud lines from a play - Discussion of the features of a play script - Reading aloud from the play ‘Suspects’, focusing on fluency & expression. - Discussion of events in the play. <p>Unit 3: Drama -Find a Way Out! (Play: Suspects)</p>

<p>Lesson 3 Zoom Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 3: Drama -Find a Way Out!</p> <p>Learning objectives: - Use clues in a text to make inferences and draw conclusions -Create a timeline of events</p> <p>-Discussion of characters’ dialogue and what they reveal about the events in the play. -Sequence the events on a timeline</p> <p>Unit 3: Drama -Find a Way Out! (Play: Suspects)</p>
<p>Lesson 4 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 3: Drama -Find a Way Out!</p> <p>Learning objectives: - Explore and analyse a character in detail. - Ask and answer questions in role</p> <p>-Discussion- Impression of the character Yasmin supported by suitable evidence -Forming questions to ask Yasmin -Hotseating</p> <p>Unit 3: Drama -Find a Way Out! (Play: Suspects)</p>
<p>Lesson 5 GC Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 3: Drama -Find a Way Out!</p> <p>Learning objectives</p> <p>- Understand characters’ thoughts, feelings & motives - Provide reasoned justifications for your views.</p> <p>Writing a character sketch of their favourite character in the play Drawing their favourite character in the play</p> <p>Unit 3: Drama -Find a Way Out! (Play: Suspects)</p>

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook OR complete the task in Google Form. All papers must be kept carefully in a file. Classwork/Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher’s feedback.