

# ISLAMIC STUDIES “B”

## YEAR 4-D

**WEEK 9** (25<sup>th</sup> Oct to 29th Oct)

**Work to be Send to the students through Google classroom**

**UNIT 5 CHAPTER 2**

**Topic : Surat Al-Balad**

**L.O:**

- Recite Surah correctly
- Understand overall meaning of the surah
- Infer that faith is the way to get rid of unhappiness
- Conclude the behavior of a faithful person in times of hardship

**Success criteria:**

- Describe the Characteristics of the true believers
- Infer the rewards for the true believers in the next life

Monday 1st period (Boys & Girls)	<p><b>Google Classroom Task:</b></p> <p><b>Write Down in the note book:</b> It is 90<sup>th</sup> surah of the holy quran. It was revealed in makkah and this surah has 20 verses. Its theme is to explain the true position of man in the world.</p> <p><b>Points to remember:</b> <u>MAIN TOPICS:</u> The main themes of this Surah are: a) Reminding mankind that Allah is All-Knower of what they do b) Reminding mankind that Allah has given them ability to differentiate between the good and the evil c) Characteristics of the true believers</p>
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	<p>d) Rewards for the true believers in the next life e) Punishments for those who are not true believers</p> <p>Answer some questions:</p> <ul style="list-style-type: none"> <li>• What would happen if a man had no country to live in?</li> <li>• What is the duty of a man towards his country?</li> <li>• In which city was Prophet Muhammad PBUH born?</li> </ul>
<p>Wednesdays 2<sup>nd</sup> period (Boys &amp; Girls)</p>	<p><b>Zoom meeting:</b> <b>Starter:PPT</b> <b>Surah balad:</b> <a href="https://www.youtube.com/watch?v=pspL_C8g2Ho">https://www.youtube.com/watch?v=pspL_C8g2Ho</a> <a href="https://www.youtube.com/watch?v=SzGtLMf3xJY">https://www.youtube.com/watch?v=SzGtLMf3xJY</a></p> <p><b>Read the chapter and understand the Characteristics of the true believers.</b> <b>Quran :</b> <b>Surah recitation, Surat Al Fajr Ayyah 16-20</b> <b>Complete textbook questions and activities</b></p> <p>Worksheets will be given on Google classroom</p>