

## YEAR (9) ARABIC (B)

<b>Subject</b>	Arabic / Non Arabs
<b>Class/ Division</b>	Year 9 A - F
<b>Week</b>	6 (4 <sup>th</sup> October – 8 <sup>st</sup> October)
<b>Work send to students via</b>	Group WhatsApp / Zoom / Google Classroom
<b>Total number of lessons per week</b>	4
<b>Unit</b>	<b>(Optimism is the essence of life)</b>
<b><u>LearningOutcome:</u></b>	<p><b>- LearningOutcome:</b></p> <ul style="list-style-type: none"> <li>-Distinguish between types of plural.</li> <li>-Create sentences using plural and plural types</li> <li>-Create an article about his personality, if he is optimistic or pessimistic, and how it affects his life and to make his decisions.</li> <li>-Insert sentences and paragraphs deeper about optimism and pessimism.</li> <li>-Understand new sentences and understand alternate texts and then apply the new vocabulary after understanding them from context.</li> </ul>
<p><b>Lesson 1</b></p> <p><b>Z</b></p> <p><b>Resources</b></p>	<p><b>Learning objective</b></p> <ul style="list-style-type: none"> <li>-To distinguish between types of plural.</li> <li>-To understand new sentences and understand alternate texts and then apply the new vocabulary after understanding them from context.</li> </ul> <p>1- Power point 2- Text book</p>
<p><b>Lesson 2</b></p> <p><b>Z</b></p> <p><b>Resource</b></p>	<p><b>Learning objective</b></p> <ul style="list-style-type: none"> <li>- To be able to create sentences using plural and plural types-</li> <li>To be able to make sentences</li> <li>-Distinguish between the original and sub-expressions in particular for the collection of a sound masculine</li> </ul> <p>1. Power point 2- Text book , worksheets</p>
<p><b>Lesson 3</b></p> <p><b>Z</b></p> <p><b>Resources</b></p>	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>-Tounderstand new sentences and understand alternate texts and then apply the new vocabulary after understanding them from context.</li> <li>-To create an article about his personality, if he is optimistic or pessimistic, and how it affects his life and to make his decisions</li> </ul>
<p><b>Lesson 4</b></p> <p><b>GC</b></p> <p><b>Resources</b></p>	<p><b>Learning objective:</b></p> <p><b>A worksheet for applying skillsAnswer the textbook</b></p> <p>**Comprehensive working paper combining questions on types of crowds with written tasks on optimism</p>

**Note:** Students to answer all the worksheets during zoom lessons and Google classroom