## YEAR 10 A-F – BIOLOGY

WEEK 10 (1<sup>st</sup> Nov to 5<sup>th</sup> November)

## Work sent to students through Class Bio Whats App Group/G mail/Google Classroom <u>SB3h-INHERITANCE</u>

L.O- Introducing Pedigree Concepts on Analysis.

Sunday – 3rd Period (Boys)	ZOOM SESSION
	Students must watch the video link given below on
	https://www.youtube.com/watch?v=gDYRH08S-Z4
	https://www.youtube.com/watch?v=YhRxoA_49m8
	Read Text book Page- 66-67
	Complete Qn E1, & Exam style question
	Resources: PowerPoint /Board work &Video link
	Students able to:
	•Draw a Punnet square to determine the sex of the offspring. •Describe how the sex of offspring is determined using a genetic diagram .•Interpret pedigree charts linked with sex linked inheritance
SR3h_INHERITANCE	

SB3h-INHERITANCE

**L.O**- Describe how the sex of offspring is determined at fertilisation, using genetic diagrams and Introducing Pedigree Concepts on Analysis.

Sunday – 5th Period (Girls)	. <u>ZOOM SESSION</u> Discussion of Text book questions-Page 68 and 69.

## SB3h-INHERITANCE&INHERITED DISORDERS

**L.O-** Explain the pedigree analysis for dominant and recessive traits

Monday-4th period (Boys)	ZOOM SESSION
Tuesday -1 <sup>st</sup> Period (Girls)	Students must watch the video link given below on
	https://www.youtube.com/watch?v=9IsUSaQqk5M&t=378s
	https://www.youtube.com/watch?v=Q4hSQJ0bl9g
	Read Text book Page- 66-67
	Complete Qn S1& 5
	Resources: PowerPoint /Board work &Video link
	Students able to:

•Interpret pedigree charts linked with inherited disorders like
autosomal dominant and recessive traits. • Draw simple
conclusions from the pedigree chart given related to dominant
and recessive traits.

## SB3h-INHERITANCE

L.O- Explain how sex-linked genetic disorders are inherited

Tuesday -2 <sup>nd</sup> Period (Girls)	ZOOM SESSION
Thursday-1 <sup>st</sup> Period(Boys)	Students must watch the video link given below on
	https://www.youtube.com/watch?v=3CtM4AaOxQ0
	Read Text book Page- 68-69
	Complete Qn 5-6& Exam style question
	Resources: PowerPoint /Board work &Video link
	Students able to:
	<ul> <li>Describe the dangers of a person suffering from haemophilia &amp; colour blindness. Predict the probability of getting a diseased child if mother is a carrier and the father is normal. Draw simple conclusions from the pedigree chart related to sex linked inheritance.</li> <li>Analyse &amp; interpret the pedigree chart related to sex linked disorders.</li> </ul>
Wednesday-4th period (Girls)	GOOGLE CLASSROOM Students to complete the Worksheet SB3f.3 and turn in their work in Google Classroom.
Thursday-2nd Period (Boys)	