

YEAR 1 – MATHEMATICS

Subject	Mathematics
Class/ Division	Year 1 A- D
Week	Week -10 [1st – 5 th Nov]
Work send to students via	Group email, and ZOOM classes
Total number of lessons per week	Total lessons- 6 [Synchronous-4, Asynchronous-2]
Unit	4 - Addition and Subtraction within (2)
Lesson 1 (synchronous)	<p>Topic: Subtraction- how many are left?(1)</p> <p>Learning objective: Children will work out simple ‘how many left’ subtractions within 10 by crossing out.</p> <p>Learning Outcomes: By the end of the lesson I can say all of the different contexts for taking away. recognise and explain the way of finding out how many were left.</p>
Task	Zoom lesson
Resources	<ul style="list-style-type: none"> • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) Videos, notebook, work sheet.[power math text]
Lesson-2 (Asynchronous)	<p>Topic: Subtraction- how many are left?(1)</p> <p>Learning objective: Children will work out simple ‘how many left’ subtractions within 10 by crossing out.</p> <p>Learning Outcomes: By the end of the lesson I can say all of the different contexts for taking away. recognise and explain the way of finding out how many were left.</p>
Task	Morning Learning
Resources	<ul style="list-style-type: none"> • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, notebook, work sheet.

Lesson-3 (synchronous)	<p>Topic: Subtraction –How many are left?(2)</p> <p>Learning objective : Children will work out simple how many left subtractions by using part – whole models and ten frame</p> <p>Learning Outcomes: By the end of the lesson I can</p>
Task Resources	<p>Understand the use of the – symbol and what it meant in a subtraction. Able to use the language taken away correctly.</p> <p>Zoom Lesson</p> <ul style="list-style-type: none"> • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, • Mathematics work sheet.
Lesson -4 (Synchronous)	<p>Topic: Subtraction-breaking apart</p> <p>Learning objective: Children will find two parts of a whole by breaking up a total.</p> <p>Learning Outcomes: By the end of the lesson I can understand that the – symbol can be used to find different parts of a whole. Able to relate a missing part in a part-whole model to counting back on a number line.</p> <p>Zoom lesson</p> <ul style="list-style-type: none"> • Power point presentation • Video: link • Mathematics note book
Lesson 5 (Asynchronous)	<p>Topic: Subtraction-breaking apart</p> <p>Learning objective: Children will find two parts of a whole by breaking up a total.</p> <p>Learning Outcomes: By the end of the lesson I can understand that the – symbol can be used to find different parts of a whole. Able to relate a missing part in a part-whole model to counting back on a number line. Morning learning task</p> <ul style="list-style-type: none"> • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, • Mathematics work sheet/ text book
Lesson -6 (Synchronous)	<p>Topic: Subtraction- how many are left?, breaking apart</p> <p>Learning Objective: Recapitulation of the objectives done over the week</p> <p>Zoom Lesson</p> <p>Power point presentations, videos, notebook, worksheets from power math-1A</p>