

YEAR 6 – MATHS

Subject	Maths
Class/ Division	Year 6 A-F
Week	10 (1st Nove - 5th Nove)
Work send to students via	Group email Google classroom/ Zoom
Number of lessons per week	5
Unit	Algebra
Lesson 1 (Zoom -1)	<p>Lesson objective: To introduce Algebra Write expressions to mathematical statements.</p> <p>Learning outcome: By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> • Understand the vocabulary related to algebra • Write expressions to mathematical statements.
Task	
Resources	<p>By referring to the PPT, You tube link, and teachers support, students will be asked to do the task from the PPT.</p> <p>1. PPT</p>
Lesson 2 Zoom	Assessment 2
Task	
Resources	
Lesson 3 (Zoom – 2)	<p>Lesson objective: Simplify expressions by collecting like terms</p> <p>Learning outcome: By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> • Simplify expressions by collecting like terms
Task	<p>By referring to the PPT, You tube link, and teachers support, students will be asked to do the task from the PPT.</p>
Resources	1. PPT

Lesson 4 (Zoom - 3) Task Resources	Lesson objective : To Substitute values for variables and work out the values for expressions Learning outcome: By the end of the lesson students will be able to: <ul style="list-style-type: none"> • Find the values of the expressions for the given values of variables. By referring to the PPT and you tube link given, students will be asked to do the task from the ppt. 1. PPT 2. worksheet
Lesson 5 Asynchronous Task Resources	Lesson objective: Simplify expressions by collecting like terms Substitute values for variables and work out the values for expressions Learning outcome: By the end of the lesson students will be able to: <ul style="list-style-type: none"> • Simplify expressions by collecting like terms • Substitute values for variables and work out the values for expressions By referring to the PPT, You tube link, and teachers support, students will be asked to do the task from the Worksheet.