Science Work for the Distance Learning Week- 10

Subject	Science
Class/Division	Year 6 A-F
Week	10 (1st Nov – 5th Nov)
Work sent to students	Google Classroom
via Tatal assessances	2 1: 7 1 1 00
Total number of lessons per week	3 live Zoom lessons + 1 GC
Zoom 1	UNIT: CLT- Microorganisms.
	STITE SET THE CONGRESSION
	Lesson Objective: Know ways in which some
	micro-organisms can be useful
	Learning Outcomes: By the end of the lesson,
	students will explain how
	 some bacteria are helpful, e.g. in cheese and yoghurt production and digestion of food .
	yoghart production and digestion of food.
	 yeast is used to make bread rise and to make
	wine and beer.
Resources:	
Resources.	PPT- to be posted on GC after the lesson.
	Video resources will be posted on the ppt.
	Read Topic book - page 11
	h in the state of
Z00M 2	UNIT: CLT- Microorganisms.
	Learning objective: Understand the role of
	decomposers in food chains and the recycling of
	materials
	Learning Outcomes: Students will be able to
	Explain the role of micro organisms in making
	compost.
	 Describe how gardeners make compost.
	Evoloin why lendfill sites are readed (Deservet)
	Explain why landfill sites are needed. (Research)
	https://www.youtube.com/watch?v=cBkBwVFFEWw
Resources:	
	PPT- to be posted on GC after the lesson.
Live Zoom lesson.	Follow Topic Book pages 14,15
ZOOM 3	LINIT. CLT. Miana augustianus
	UNIT: CLT- Microorganisms.
	Learning objective: Identify the factors needed for the
	growth of micro organisms

	 Learning Outcomes: Students will be able to Identify a few factors which cause mould to grow well.
	 Decide on the variables to investigate and those to be kept constant.
	Select the apparatus needed.
	 Carry out the investigation, make observations and draw a conclusion.
Resources: Live Zoom lesson.	 Consider the safety issues.
	PPT-shared on GC, after the lesson.
	Text Book pages 12and 13.
Google Classroom	Read text pages 8,9,10 Complete work book pages 6, 10, 11 and 12. Copy notes from the ppt slides as instructed by your teacher.