YEAR 12 G /D – CHEMISTRY

WEEK 12 (15th Nov to 19th Nov)

Work Sent to the students through Zoom Learning Platform / Google classroom

Topic: Standard enthalpy change of formation and Hess's law, Bond enthalpy and mean bond enthalpy

Resources: Text book, Worksheet file, video, power point presentations.

Date	Topic	Mode of	
		Teaching	
16.11.2020	Learning Objective		
Monday	To reinforce the concepts such as Hess's law,	Zoom	Teacher uses
3 12D	Standard enthalpy change of formation and		power point
	calculation of enthalpy changes using Hess's		presentation that
17.11.2020	cycle.		contains
Tuesday	Learning Outcome:		interactive
1 12G	Define standard enthalpy change of formation		questions to
	• State Hess's law		reinforce the
	How Hess's law can be used to determine		concepts such as
	enthalpy changes of reactions that cannot be		Hess's law and
	determined directly		calculation of
	• calculate enthalpy changes using Hess's cycle		enthalpy
17 11 2020	I coming Objectives		changes. Instruction will
17.11.2020	Learning Objective:	7.00	
Tuesday 2 12G	To answer the questions, on Hess's law and calculation of enthalpy changes using Hess's cycle,	Zoom	be given in the Zoom to solve
2 12G	in the text book(exam style questions).		exam style
7 12D	Learning outcome:		questions.
120	Students will be able to reinforce the concepts		questions.
	learned in the previous lesson by answering the		
	exam style questions in the textbook.		
18.11.2020	Learning Objective:		
Wednesday	•Know what is meant by the terms 'bond	Zoom	Teacher uses
2 12G	enthalpy' and 'mean bond enthalpy'		power point
	Be able to calculate an enthalpy change of		presentation to
19.10.2020	reaction using mean bond enthalpies and explain		explain bond
Thursday	the limitations of this method of calculation		enthalpy, mean
7 12D	Learning outcome:		bond enthalpy
	• Reviews bond enthalpy and its applications.		and energy
	 Analyze the method to find bond enthalpy. 		changes in
	• Calculate the enthalpy of a reactions from the		reactions.
	given data of average bond enthalpies		
	(ODV). Complete the texthody questions on page 242		

HOMEWORK: Complete the textbook questions on page 243

YEAR 12 D/G- CHEMISTRY

WEEK 12 (15th Nov to 19th Nov)

Work Sent to the students through Zoom Learning Platform / Google classroom Topic 4 – INORGANIC CHEMISTRY AND THE PERIODIC TABLE

Resources: Text book, Worksheet, Video, Board works, power point

Date	Topic	
17.11.20	Learning Objective:	Teacher uses power point to
Tuesday	Introduction to group 1 and elements	show rules to recap basics
8 12D		of organic linking to GCSE
	Understand reasons for the trend in ionisation energy	level.
16.11.20	down Group 2	
Monday	Learning Outcome: students will be able to:	
6 12G		
M. I. C	State why these are regarded as s block elements.	
Mode of		
Teaching – Zoom	Revise s p d f configuration from module 1 – apply to elements from Group II – idea that all outer electrons	
	are in s sub-shell.	
	are in a succession.	
	Predict trends within group, limited to electronic	
	configuration, atomic radius and first ionisation	
	energy.	
16.11.20	Learning Objective:	Teacher uses power point
Monday	Understand reasons for the trend in reactivity of the	presentation and videos to
7- 12G	Group 2 elements down the group.	explain the concept of
		reactivity of elements.
10 11 20	Learning Outcome: students will be able to:	
18.11.20		Tanahan wasa sun duahant that
Wednesday 7- 12D	Apply the reactions to identify the trend in reactivity	Teacher uses worksheet that contains interactive
Mode of	as the group is descended.	questions, to explain the
Teaching –		trend.
ZOOM		trend.
200111		
	Learning Objective: Know the reactions of the	Teacher uses power point
18.11.20	elements Mg to Ba in Group 2 with oxygen, chlorine	presentation and videos to
Wednesday	and water	explain the concept of
8- 12D		reactions
1-12G	Learning Outcome: students will be able to:	
Mode of	Write equations and record observations for the	
Teaching –	reaction of calcium with steam.	
GC	Predict the reaction of calcium with acids.	Teacher uses worksheet that
		contains interactive
	Applies the reactions to identify the trend in	questions, to explain trend
	reactivity as the group is descended.	in reactivity.
	Toucht, it is the Stoup is descended.	

	!
	· ·

HOMEWORK: Solve exam style questions from text book.