YEAR 1 – MATHEMATICS

Subject	Mathematics
Class/ Division	Year 1 A- D
Week	Week -12 [15th – 19th Nov]
Work send to students via	Group email, and ZOOM classes
Total number of lessons per week	Total lessons- 6 [Synchronous-4, Asynchronous-2]
Unit	4 - Addition and Subtraction within (2)
Lesson 1 (synchronous) Task Resources	**Topic: subtraction- counting back** Learning objective: Children will calculate subtraction number sentences using a number line to count back from the bigger number. Children will answer questions worded 'how many more' and how many fewer'. Learning Outcomes: By the end of the lesson I can Able to understand what the different parts of subtraction number sentences on a number line. Understand that the word difference can mean more than or fewer than. Zoom lesson • Power point presentation • Video: link • Power math Text • Mathematics note book
Lesson-2 (Asynchronous) Task Resources	Learning objective: Children will calculate subtraction number sentences using a number line to count back from the bigger number. Children will answer questions worded 'how many more' and how many fewer'. Learning Outcomes: By the end of the lesson I can Able to understand what the different parts of subtraction number sentences on a number line. Understand that the word difference can mean more than or fewer than.

	Morning Learning • Power point Presentations, • (SELF-EXPLANATORY/ CHILD-FRIENDLY) Videos, notebook, work sheet.
Lesson-3 (synchronous)	**Topic: Subtraction- finding the difference** Learning objective They will compare quantities of objects to find the difference and represent this on a number line. Learning Outcomes: By the end of the lesson I can Understand that the word difference can mean more than or fewer than. Confident using 0 in number sentences: counting back to 0 .
Task Resources	Zoom Lesson • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, • Mathematics work sheet- Power Math text and Practice book.
Lesson -4 (Synchronous) Task Resources	**Topic: subtraction- solving word problems.** Learning objective Children will solve subtraction word problems using a range of strategies. Learning Outcomes: By the end of the lesson I can Children able to come up with an accurate subtraction context independently. Able to relate each of their subtraction stories to the correct subtraction facts. Zoom lesson • Power point presentation • Video: link • Power math Text • Mathematics note book
Lesson 5 (Asynchronous) Task Resources	**Topic: subtraction-solving word problems.** Learning objective Children will solve subtraction word problems using a range of strategies. Learning Outcomes: By the end of the lesson I can Children able to come up with an accurate subtraction context independently. Able to relate each of their subtraction stories to the correct subtraction facts. Morning learning task • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, • Mathematics work sheet/ text book

Lesson -6 (Synchronous)	**Topic: *Subtraction- counting back, finding difference and word problems.***
	Learning Objective: Recapitulation of the objectives done over the week
Task Resources	Zoom Lesson
	Power point presentations, videos, notebook, worksheets from power math-1A and practice book1A