

**YEAR 10A-F – History**

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year 10 A-F</b>
<b>Week</b>	<b>11(Nov 7th.- Nov.11<sup>th</sup>)</b>
<b>Work send to students via</b>	Zoom and GC
<b>Total number of lessons per week</b>	4
<b>Unit</b>	Germany 1918-45
<b>Lesson 1 Zoom</b>	<b>Unit 4.1: Setting up the Nazi Dictatorship</b> <b>Learning objective</b> - -Understand the events and outcomes og the Reichstag fire and the Enabling Act - Understand the causes of the Night of the Long Knives <b>Learning Outcomes</b> -Students will be able to understand the effectiveness of opposition from politicians, business leaders and radical critics of the New Deal
<b>Task</b>	Test
<b>Resources</b>	Text book
<b>Lesson 2&amp;3 Zoom</b>	<b>Unit 4.1: Setting up the Nazi dictatorship and 4.2 :Nazi methods of control</b> <b>Learning objective</b> - -Understand how Hitler became the fuhrer - Understand how the Nazis set up a police state in Germany <b>Learning Outcome</b> Students will be able to analyse the strengths and weaknesses of the leadership under Hitler
<b>Task</b>	Read Pages 68-75
<b>Resources</b>	Textbook and power point
<b>Lesson 4 GC</b>	<b>Unit 4.1: Setting up the Nazi dictatorship and 4.2 :Nazi methods of control</b> <b>Learning objective</b> - -Understand how Hitler became the fuhrer - Understand how the Nazis set up a police state in Germany <b>Learning Outcome</b> Students will be able to analyse the strengths and weaknesses of the leadership under Hitler
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