

## YEAR 2– HISTORY

<b>Subject</b>	HISTORY
<b>Class/ Division</b>	Year 2 A to E
<b>Week</b>	11(8thNovember to 12 <sup>th</sup> November2020)
<b>Work send to students via</b>	Group email
<b>Total number of lessons per week</b>	1
<b>Unit</b>	<b>Unit 2Samuel Pepys’ Diary</b>
<b>Learning outcomes</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>• Recognise Samuel Pepys’ diary.</li> <li>• Explain the events in Samuel Pepys’ Diary.</li> </ul>
<b>Lesson 2</b>	<p><b>ZOOM LESSON</b></p> <ul style="list-style-type: none"> <li>• Recognise Samuel Pepys’ diary.</li> <li>• Explain the events in Samuel Pepys’ Diary.</li> </ul>
<b>Task</b>	<ol style="list-style-type: none"> <li>1. Show the power point about the events in Samuel Pepys’ Diary</li> <li>2. Discuss about importance of diaries, journals or blogs</li> <li>3. Discuss the events in the diary</li> <li>4. Complete the worksheet.</li> </ol>
<b>Resources</b>	<p>Power point- Samuel Pepys  <a href="http://www.bbc.co.uk/history/historic_figures/pepys_samuel.shtml">http://www.bbc.co.uk/history/historic_figures/pepys_samuel.shtml</a></p>