

### YEAR 9 – History

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year 9 A-F</b>
<b>Week</b>	<b>13</b>
<b>Work send to students via</b>	Google classroom/Zoom
<b>Total number of lessons per week</b>	4
<b>Unit</b>	<b>The Thaw and moves towards Détente, 1963</b>
<b>Lesson 1</b>	Lesson 5.1 The Thaw Begins <b>Learning objective</b> - Understand the growth of nuclear weapons on relations between East and West <b>Outcome</b> Students will note the progress of the nuclear arms race throughout the world <b>Resources</b> 1. Text A world divided: Superpower relations, 1943-72 1. Google classroom
<b>Lesson 2</b>	Lesson 5.1 The Thaw Begins <b>Learning objective</b> - Understand why both the Soviet and the US wanted to limit the growth of nuclear weapons. <b>Outcome</b> Students will give reports of decisions made by Khrushchev and Kennedy during the Cuban Missile crisis. <b>Resources</b> 2. Text A world divided: Superpower relations, 1943-72 3. Google classroom
<b>Lesson 3</b>	Lesson 5.1 The Thaw Begins <b>Learning objective</b> - Understand the details of the various agreements in the 1960's. <b>Outcome</b> Students will give details of the LTBT , OST and the Nuclear Non-Proliferation Treaty. <b>Resources</b> 1. Text A world divided: Superpower relations, 1943-72 2. Google classroom
<b>Lesson 4</b>	Students complete the 6 mark and 8 mark answers and hand in. <b>Outcome</b> Students will write the 8 mark and 6 mark format answers and hand in. <b>Resources</b> 2. Text A world divided: Superpower relations, 1943-72 3. Google classroom