## **ISLAMIC STUDIES "B"**

## **YEAR 5 E& F**

WEEK 11 (8<sup>th</sup> November to 12<sup>th</sup> November)

Work to be Send to the students through Google classroom

**UNIT 4 CHAPTER 6** 

**Topic:** Surat Al-Inshiqaq (The splitting asunder)

## L.O:

- \* Recite the holy verse correctly and from memory.
- ❖ Describe the events of the Day of Judgment as shown in the surah.
- ❖ Compare the reward of the obedient and that of the disobedient on the Day of Judgment.
- Conclude that performing good deeds helps me enter Paradise.

## **Success criteria:**

❖ Infer the deeds that help me receive my book in my right hand

Sunday- 3 <sup>rd</sup> period (Boys & Girls)	Zoom Meeting
	Starter: PPT
	Quran:
	https://www.youtube.com/watch?v=R7iR35O3ckk
	ovwerall meaning:
	https://www.youtube.com/watch?v=iB0SqxglBAU
	Students with teacher will read the charter and
	Students with teacher will read the chapter and
	Describe the events of the Day of Judgment as shown in
	the surah.
	Compare between the reward of the obedient and that of the disobedient on the Day of Judgment.
	Conclude that performing good deeds helps me enter
	Paradise
	To always have faith in Allah
	Patience is the key to success
	Question & discussion on the topic in Zoom lesson.

Wednesdays 1 <sup>st</sup>	period (Boys & Girls)	Google Classroom:
		Q1.What is Surah Al Inshiqaq about?
		Q2. What should we do before we meet Allah on the Day
		of Judgment?
		Q3. Who will be sad on the Day of Judgment?
		Q4. What do some believers think about the Day of
		Judgment?
		Complete textbook questions and activities
		Worksheets will be given on Google classroom