

YEAR 1 – MATHEMATICS

Subject	Mathematics
Class/ Division	Year 1 A- D
Week	Week -11 [8th – 12 th Nov]
Work send to students via	Group email, and ZOOM classes
Total number of lessons per week	Total lessons- 6 [Synchronous-4, Asynchronous-2]
Unit	4 - Addition and Subtraction within (2)
Lesson 1 (synchronous)	<p style="text-align: center;">Topic: Subtraction-breaking apart</p> <p>Learning objective: Children will find two parts of a whole by breaking up a total. Find one part by thinking about the whole and the other part.</p>
Task	<p>Learning Outcomes: By the end of the lesson I can understand that the – symbol can be used to find different parts of a whole. Able to relate a missing part in a part-whole model to counting back on a number line.</p>
Resources	<p>Zoom lesson</p> <ul style="list-style-type: none"> • Power point presentation • Video: link • Power math Text • Mathematics note book
Lesson-2 (Asynchronous)	<p style="text-align: center;">Topic: Subtraction-breaking apart</p> <p>Learning objective: Children will find two parts of a whole by breaking up a total. Find one part by thinking about the whole and the other part.</p>
Task	<p>Learning Outcomes: By the end of the lesson I can understand that the – symbol can be used to find different parts of a whole. Able to relate a missing part in a part-whole model to counting back on a number line.</p>
Resources	<p>Morning Learning</p> <ul style="list-style-type: none"> • Power point Presentations,

	<ul style="list-style-type: none"> • (SELF-EXPLANATORY/ CHILD-FRIENDLY) Videos, notebook, work sheet.
Lesson-3 (synchronous)	<p>Topic: Related facts- addition and subtraction (1)</p> <p>Learning objective : Children will find both additions and subtractions from one part-whole model.</p> <p>Learning Outcomes: By the end of the lesson I can Able to construct correct additions and subtractions from different contexts. Has clear about the role of the = symbol and is able to explain the meaning of each part of number sentences.</p>
Task	Zoom Lesson
Resources	<ul style="list-style-type: none"> • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, • Mathematics work sheet.
Lesson -4 (Synchronous)	<p>Topic: Related facts- addition and subtraction (2)</p> <p>Learning objective: Children will find four addition and four subtraction facts from the same context</p> <p>Learning Outcomes: By the end of the lesson I can Able to relate addition and subtraction facts, understand which numbers could be switched around to retain the same facts.</p>
Task	Zoom lesson
Resources	<ul style="list-style-type: none"> • Power point presentation • Video: link • Power math Text • Mathematics note book
Lesson 5 (Asynchronous)	<p>Topic: Related facts- addition and subtraction</p> <p>Learning objective: Children will find both additions and subtractions from one part-whole model.</p> <p>Learning Outcomes: By the end of the lesson I can Able to construct correct additions and subtractions from different contexts. Has clear about the role of the = symbol and is able to explain the meaning of each part of number sentences</p>
Task	Morning learning task
Resources	<ul style="list-style-type: none"> • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, • Mathematics work sheet/ text book
Lesson -6 (Synchronous)	<p>Topic: <i>subtraction-breaking apart-[1&2], Related facts-addition and subtraction[1&2]</i></p>

Task Resources	Learning Objective: Recapitulation of the objectives done over the week Zoom Lesson Power point presentations, videos, notebook, worksheets from power math-1A and practice book1A
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